



LUND
UNIVERSITY

Faculties of Humanities and Theology

FRAB14, Language Acquisition and Language Teaching in the School Context, 7.5 credits

Språkinläring och språkundervisning med fokus på franska i skolan, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-09-15 to be valid from 2022-09-15, spring semester 2023.

General Information

Subject: French

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

Language of instruction: French

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student is to be able to:

Knowledge and understanding

- in French, give an account of some basic concepts in research about language learning and about teaching of French in the Swedish school context,
- in French, provide a general account of French as a school subject in Sweden, current course syllabi and learning outcomes,
- in French, give an account at a general level of European language policy in the 21st century and its importance for the development of language instruction in Sweden,

Competence and skills

- use some relevant sources to obtain information in the area of language learning and language didactics specialising in French,
- in French, carry out and report a simple assignment of a scientific nature in the area of language learning and language instruction with a focus on French,

Judgement and approach

- relate to the concept "scientific approach" based on their area of specialisation,
- take a critical position on source material and acquired knowledge

Course content

The course is aimed at students of French with an interest in language learning and language instruction who want learn more about teaching of French in Swedish schools. As its starting points, the course takes research about second language learning and the joint European language policy that influences how we teach French in Swedish schools today. Within the scope of the course, the syllabi for the modern languages and different factors that influence the learning and the teaching of French in the classroom are discussed both from a pupil and a teacher perspective. The course is completed with an independent advanced assignment in a chosen field that relates to the focus of the course on the learning and teaching of French.

Course design

Teaching is given in the form of lectures and seminars and individual supervision of the shorter papers that constitute examination for the course. Attendance at a minimum of 80% of lectures is compulsory. The course also includes a compulsory visit to a school, which is then presented orally at a seminar.

If, due to circumstances beyond their control, for example accidents, sudden illness or similar, students are unable to carry out a compulsory component, the University is responsible for ensuring that an equivalent alternative or another time for the component is offered. This also applies to students participating in activities in an elected position as a student representative.

Assessment

The course is examined through a short individual academic paper.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

General requirements plus French: French Level 1 (FRAA11) or the equivalent.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course corresponds to the module Elective specialisation, didactic profile on FRAA12.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.

Subcourses in FRAB14, Language Acquisition and Language Teaching in
the School Context

Applies from V23

2301 Language Acquisition and Language Teaching of French, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction