



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

**FRAB12, The French Africa, 7.5 credits**  
*La France Afrique - Det franska Afrika, 7,5 högskolepoäng*  
First Cycle / Grundnivå

---

### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-03-27 to be valid from 2015-03-27, spring semester 2015.

### General Information

Subject: French

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* French

*Main field of studies*

-

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- provide a general description and account in French of the influence of France in Francophone parts of Africa in terms of language, culture, economy and politics from the period of colonialism to the present
- account for some of the different relationships (in terms of politics, language, culture and economy) between France and the Francophone countries in Africa, based on the course material and the teaching

### **Competence and skills**

- account for the main contents of a selection on non-fiction texts addressing different aspects of the relationship between France and the Francophone countries of Africa
- use appropriate terms within the field in speech and writing
- discuss issues of the relationship between France and its former colonies on the basis of the teaching and material of the course, for example non-fiction texts
- discuss present-day issues/debates addressing the influence of France on its former African colonies on the basis of the course material and the teaching

### **Judgement and approach**

- discuss issues of language policy, immigration, ethnicity and ethnic diversity both in Francophone Africa and in France
- critically review different perspectives on important actors on both sides of the Mediterranean
- assess different sources (texts, books) that address the issues of the course

### **Course content**

The course is intended for students in French or in other subjects who are interested in acquiring knowledge of Francophone Africa and in discussing in French issues of the relationship of France to its former African colonies.

The course deals with France and Francophone African countries from the perspective of their joint history and political, economic, cultural, and socio-linguistic aspects. Emphasis is placed on the present development of these countries and the remaining relations between them and France (the so-called *Françafrique*), and how these countries are organised in the French-speaking world.

The teaching includes texts from papers and journals and television and online documents dealing with present-day Francophone Africa and *la Françafrique*.

On the basis of this material, students practise oral skills in discussions and oral presentations in French.

### **Course design**

The teaching consists of lectures, group work, film screenings and two compulsory oral presentations in French.

### **Assessment**

The assessment is based on an oral and a written test.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

To be admitted to the course, students must have passed French Level 1 (FRAA01) or the equivalent.

## **Further information**

1. As the course is taught entirely in French it is suitable for international students.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. The course is offered at the the Centre for Languages and Literature, Lund University.

## Subcourses in FRAB12, The French Africa

Applies from V15

1501 The French Africa, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction