



Joint Faculties of Humanities and Theology

FPPA32, Practical Philosophy: Practical Philosophy, Politics and Economics - Level 3, 30 credits

Praktisk filosofi: Praktisk filosofi, politik och ekonomi - kandidatkurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-06-14 (U 2023/512) and was last revised by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-02-15 (U 2024/82). The revised syllabus comes into effect 2024-02-19 and is valid from the autumn semester 2024.

General information

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels.

Language of instruction: Swedish
Some sections might be taught in English.

Main field of study *Specialisation*

Practical Philosophy G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor of Arts/Bachelor of Science

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to give an account of the current advanced-level philosophical debate within the key areas of Practical Philosophy,
- be able to develop in-depth arguments concerning self-selected philosophical problems,
- be able to account for how ideas, theories and methods from practical philosophy, political science and economics relate to one another.

Competence and skills

- be able to process problematic issues of Practical Philosophy, using current research in Practical Philosophy as a starting point,
- be able to form his/her own arguments and suggestions to resolutions to problems of Practical Philosophy,
- be able to formulate his/her own standpoints on philosophical problems in connection with the composition of an essay,
- be able to compose his/her own texts which correctly present and criticise advanced philosophical problems and with a specific deadline,
- be able to conduct information searches relevant to the discipline of Practical Philosophy, analyse and interpret the information critically, and present it in an appropriate manner,
- be able to argue for a point of view on important social issues by combining and applying methods and perspectives from practical philosophy, political science and economics,
- be able to contribute to public discourse by communicating one's acquired knowledge orally and in writing to non-specialists.

Judgement and approach

- be able to examine and assess the validity of philosophical arguments,
- be able to evaluate scientific, social and ethical aspects relevant to the field of Practical Philosophy,
- be able to identify his/her own need of further knowledge in the field of Practical Philosophy and to upgrade his/her capabilities,
- be able to reflect critically about and take responsibility for his/her own work and learning process, and follow the development of knowledge within practical philosophy.

Course content

The course includes an in-depth discussion of some position in contemporary moral philosophy. There is significant emphasis on skill development, as students in connection with seminars summarise, analyse and evaluate arguments presented in the course literature. There is also a module in decision- and game theory, in which students deepen their knowledge of this area. In part in parallel with other courses students apply their insights in theory and method and their enhanced knowledge of the subject by writing, under supervision, a scientific essay about a philosophical problem of their own choosing. The degree project module includes oral opposition on another student's essay and defense of the student's own essay. The module also contains interdisciplinary seminars in which program students with different specialisations discuss their essay projects.

The course consists of three sub-courses:

1. Modern Ethics, 9 credits,
2. Degree Project, 15 credits,
3. Decision and Game Theory from a Philosophical Perspective, 6 credit.

Course design

Teaching consists of lectures, three to five obligatory seminars and individual tutoring in essay writing. Absence from an obligatory seminar can be compensated with a written assignment, except for (a) the thesis defense seminar and (b) a special interdisciplinary thesis seminar. The degree thesis is supervised by one or more tutors.

The student's right to supervision applies only to the semester during which the student was first registered on the course, unless special circumstances apply.

Assessment

Module 1: Examined by a written assignment, oral presentation and opposition. A student who is unable to participate in oral presentation/opposition must write a make-up assignment.

Module 2: The degree project is presented and discussed at a seminar. The discussion of the degree project of another student is also assessed. In addition, the student must participate actively in two thesis-defense seminars with PPE-students in other PPE-fields (political science and economics), and also participate actively in two earlier cross-disciplinary seminars, including presenting his/her own essay project and acting as a commentator on another's student's project in another discipline.

Module 3: Examined by an invigilated exam.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

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Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The overall course grade is determined as follows:

1. Each letter grade corresponds to a numerical grade: 5 to A, 4 to B, 3 to C, 2 to B, 1 to E and 0 to U.
2. The numerical grade for each module is multiplied with the number of credits in that module.
3. The products are summed and the sum divided by 30 (=the total number of credits in the course).
4. This weighted average determines the overall course grade. $x=4,50-5,00$ yields the grade A; $x=3,50-4,49$ yields the grade B; $x=2,50-3,49$ yields the grade C; $x=1,50-2,49$ yields the grade D; $x=0-1,49$ yields the grade E.
5. To pass the course, students must have been awarded at least the grade E on all modules.

Entry requirements

To be eligible for the course requires the successful completion of FPPA22, STVA14 and NEKA12 or the equivalent.

Further information

1. The course is offered at the the Department of Philosophy, Lund University.
2. The course partly overlaps with FPRK01.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. The sub-course names in Swedish:
 1. Modern moralfilosofi,
 2. Examensarbete,
 3. Besluts-och spelteori ur filosofiskt perspektiv.