



Joint Faculties of Humanities and Theology

FPPA32, Practical Philosophy: Practical Philosophy, Politics and Economics - Level 3, 30 credits

Praktisk filosofi: Praktisk filosofi, politik och ekonomi - kandidatkurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-06-14 (U 2023/512) and was last revised on 2025-09-08 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/633). The revised syllabus comes into effect 2025-09-09 and is valid from the spring semester 2026.

General information

The course is offered as a freestanding course. It can normally be included in a general qualification for first or second-cycle studies.

Language of instruction: Swedish
Some subcourses may be taught in English.

Main field of study Specialisation

Practical Philosophy G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor of Arts/Bachelor of Science

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- account for advanced current philosophical discussion in the core areas of practical philosophy,
- develop in-depth reasoning on chosen philosophical problems,

- explain how ideas, theories and methods from practical philosophy, political science and economics relate to each other,

Competence and skills

- work on practical-philosophical problems based on current research in practical philosophy,
- formulate their own arguments and proposals for solutions in problem areas of practical philosophy,
- formulate their own positions on philosophical problems in the context of essay writing,
- write their own texts within given time frames, in which advanced philosophical problems are correctly presented and criticised,
- independently carry out information searches in practical philosophy, analyse and critically interpret the information and present it according to accepted practice within the discipline,
- argue a position on important social issues, combining and applying practical philosophical, political science and economics methods and perspectives,
- contribute to public discourse by communicating their acquired knowledge in writing and orally to non-specialists,

Judgement and approach

- analyse and evaluate arguments in practical philosophy,
- make assessments informed by relevant disciplinary, societal and ethical aspects in the fields of practical philosophy,
- identify their need for further knowledge in the fields of practical philosophy and develop their expertise and skills in these fields,
- reflect critically on and take responsibility for their own work and learning process, and monitor the development of knowledge in the field of practical philosophy.

Course content

The course includes an in-depth discussion of some modern moral philosophical positions. There is a strong emphasis on skills training where students are asked to summarise, analyse and evaluate the arguments presented in the reading list. It also includes a course in decision and game theory where students deepen their knowledge in this area. Partly in parallel with the other courses, students apply their insights into theory and method and their in-depth subject knowledge by writing a scientific paper on a philosophical problem of their choice under supervision. The module includes oral opposition to another student's paper and defence of the student's own paper. The module also includes interdisciplinary seminars where programme students with different specialisations discuss their thesis projects with each other.

The course consists of the following modules:

1. Modern ethics, 9 credits,
2. Degree Project, 15 credits,
3. Decision and Game Theory from a Philosophical Perspective, 6 credits.

Course design

Teaching consists of lectures and three to five compulsory seminars and individual thesis supervision. Non-attendance at compulsory seminars may be supplemented by written assignments, in addition to (a) the regular thesis seminar and (b) a special interdisciplinary thesis seminar. If, due to circumstances beyond their control, such as accidents, sudden illness or similar, students are unable to carry out a compulsory component, the University is responsible for ensuring that an equivalent alternative or another time for the component is offered. This also applies to students who are carrying out an assignment as an elected student representative.

The degree project is supervised by one or more supervisors. Supervision is normally limited to the semester when the student was first registered for the course. Exceptions can be made if there are special grounds.

Assessment

Module 1: is assessed through written assignment, oral presentation and critical review. absence from an oral presentation/critical review may be compensated for with a written

assignment.

Module 2: the degree project is presented at a seminar. The assessment also includes a critical review of another degree project. In addition, active participation in two thesis seminars with PPE students in other PPE subjects (Political Science and Economics), and active participation in two

interdisciplinary seminars earlier in the semester, including presentation of their own written project and commenting on another student's project outside your own subject.

The assessment of module 3 is based on an invigilated written exam

Degree projects awarded a grade of Pass at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project to LUP Student Papers as a PDF file.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade on the course as a whole is calculated in accordance with the following method:

- (1) Each letter grade corresponds to a number. 5 for A, 4 for B, 3 for C, 2 for D, 1 for E and 0 for Fail.
- (2) The number grade for each module is multiplied by the number of credits in the module.

(3) The products are added up and the sum is divided by 30 (= the total number of credits for the whole course)

(4) The resulting weighted average determines the grade on the whole course.

$x=4.50-5.00$ gives the grade A; $x=3.50-4.49$ gives the grade B; $x=2.50-3.49$ gives the grade C; $x=1.50-2.49$ gives the grade D; $x=0-1.49$ gives the grade E.

(5) To pass the course, students must have been awarded at least the grade of E on all course modules.

Entry requirements

Access to the course requires FPPA22, STVA14, NEKA12 or equivalent.

Further information

- The course is offered by the Department of Philosophy, Lund University.
- This course partly overlaps with FPRK01.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration and information material.
- The module titles in Swedish:

1. Modern moralfilosofi,
2. Examensarbete,
3. Besluts-och spelteori ur filosofiskt perspektiv.