Joint Faculties of Humanities and Theology

# FPPA23, Practical Philosophy: Practical Philosophy, Politics and Economics - Level 2, 30 credits

*Praktisk filosofi: Praktisk filosofi, politik och ekonomi - fortsättningskurs, 30 högskolepoäng*

**First Cycle / Grundnivå**

## Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-06-14 (U 2023/513) and was last revised on 2025-09-08 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/631). The revised syllabus comes into effect 2025-09-09 and is valid from the spring semester 2026.

## General information

This course constitutes the fourth semester of the Bachelor's Programme in Practical Philosophy, Politics and Economics. It may normally be included in a general degree.

*Language of instruction:* Swedish
Teaching in English may occur in some subcourses.

| *Main field of study* | *Specialisation* |
|---|---|
| Practical Philosophy | G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements |

## Learning outcomes

On completion of the course, students shall be able to

### Knowledge and understanding

• provide a specialised account of methods and problems within practical philosophy,
• provide a specialised account of some classical and contemporary theories of practical philosophy,
• provide a basic account of the relationship between the ideas, theories and methods of practical philosophy, political science and economics and how they can be applied to specific societal issues,

### Competence and skills

• analyse meta-ethical and normative theories within moral and social philosophy,
• independently examine philosophical problems,
• place different meta-ethical and normative theories in a wider theoretical context,
• write and orally defend a minor paper using the methods of practical philosophy,
• formulate relevant criticism of individual arguments or whole theories,

### Judgement and approach

• assess normative positions and take a position on the assumptions with regard to knowledge, metaphysics and semantics on which they are based,
• make basic analyses and assessments of arguments and provide arguments for a position on important societal issues by combining the perspectives of practical philosophy, political science and economics,
• analytically argue for and take a position on important societal issues including issues of gender, resource allocation, cultural diversity and human rights,
• reflect on the role of knowledge in society and the responsibility of the individual for how it is used.

## Course content

The course gives students a deeper understanding of the central areas of practical philosophy: normative ethics, meta-ethics and political philosophy. Throughout the course aims to clarify the fundamental role of norms and values within these and other areas, both on an individual and societal level. The focus is on enabling students to increase their understanding of what is distinctive about this type of issues. The course also contains a large interdiscipinary module, in which students develop their ability, orally and in in wrting, to analyze and assess arguments, and argue themselves for a position on important social issues, by combining perspectives from practical philosophy, political science and economics.

The course consists of the following modules:
1. Advanced Ethics, 7.5 credits
2. Classical Works in Ethics, 6 credits
3. Contemporary Political Philosophy, 6 credits
4. Interdisciplinary Application, 10.5 credits

## Course design

The teaching consists of lectures, group exercises and two compulsory text seminars in module 4.

If a student is unable to participate at an obligatory seminar it is possible to compensate for this either with a make-up seminar or with an invigilated written assignment.

## Assessment

Module 1 is assessed on the basis of an invigilated exam.
Module 2 is assessed on the basis of an invigilated exam.
Module 3 is assessed on the basis of a written assignment and a compulsory seminar. As a rule the grade is determined by the written assignment, though a good seminar performance can give the higher grade in case the student is already close to that grade. However, the seminar can also lead to a failing grade if the student is unable to account satisfactorily for the content of his/her submitted assignment.



This is a translation of the syllabus
which was established in Swedish.

Module 4 is assessed on the basis of  two written assignments and two seminars, one for each assignment. As a rule the grade is determined by the written assignments, though good seminar performances can give the higher grade in case the student is already close to that grade. However, the seminars can also lead to a failing grade if the student is unable to account satisfactorily for the content of his/her submitted assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent
The grade on the course as a whole is calculated in accordance with the following method:
(1) Each letter grade corresponds to a number. 5 for A, 4 for B, 3 for C, 2 for B, 1 for E and 0 for U.
(2) The number grade for each module is to be multiplied with the number of credits on the module.
(3) The products are to be added up and the sum is to be divided by 30 (= the total number of credits for the course)
(4) The resulting weighted average determines the grade on the whole course. x=4.50-5.00 corresponds to the grade A; x=3.50-4.49 corresponds to the grade B; x=2.50-3.49 corresponds to the grade C; x=1.50-2.49 corresponds to the grade D; x=0-1.49 corresponds to the grade E.

(5) To pass the course, students must have been awarded at least the grade of E on all modules.

## Entry requirements

General entry requirements and Practical Philosophy: Practical Philosophy, Politics and Economics- Introductory Term (FPPA01); at least 22,5 credits in Political Science: Level 1 (STVA14); and at least two modules in Economics: Level 1 (NEKA12), one of which one must be the module on microeconomics -- or the equivalent.

## Further information

- The course is offered at the the Department of Philosophy, Lund University.
- This course partly overlaps with FPR21 and replaces FPPA21.
- The credits for course content that in whole or in part is commensurate with another course may only be credited once for a degree. For further details see the current registration information and other relevant documentation.
- Module titles in Swedish:

1. Fördjupad moralfilosofi
2. Moralfilosofins klassiker
3. Modern samhällsfilosofi
4. Tvärvetenskaplig tillämpning