

FONM28, Phonetics: Horizons in Prosody, 7.5 credits

Fonetik: Prosodins horisonter, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-11-14 (U 2025/786). The syllabus comes into effect 2026-03-01 and is valid from the autumn semester 2026.

General information

The course is an elective within the Master's Programme in Languages and Linguistics and is also offered as a freestanding course. It can normally be included in a first or second-cycle degree.

Language of instruction: English

The course can be taught in Swedish if an agreement is reached by both the lecturer and the students. Such an agreement requires that all lecturers and all students are proficient in Swedish.

Main field of study Specialisation

Language and
Linguistics

A1N, Second cycle, has only first-cycle course/s as entry
requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- explain and distinguish theoretical frameworks in prosodic phonology,
- explain which methods are appropriate for which types of prosodic investigations and the reasons for this,
- describe ongoing research in prosody,

Competence and skills

- formulate a theoretically grounded question about a prosodic phenomenon,
- design an empirical study that answers a problem in prosodic phonology,
- produce an empirical study anchored within a theoretical framework,
- conduct a pilot study that highlights an issue in prosodic phonology,

Judgement and approach

- determine which theoretical framework is appropriate for specific research questions in prosody,
- decide which method is appropriate for specific issues in prosody.

Course content

The course provides an in-depth study of theoretical and empirical approaches to prosodic phonology, as well as a discussion of areas of ongoing research in prosody. Special attention is given to the construction and application of theoretical frameworks, the function of prosody and its interface with syntax and pragmatics, methodology in documentary and experimental studies of prosody, and language typology from a prosodic perspective.

Course design

The course is taught in the form of lectures and seminars with active student participation. The course ends with a presentation day at which attendance is mandatory. If a student is absent on the day of the presentation, they are to make up for this by giving an oral presentation at a later date.

Assessment

The course is assessed through a course project where the student must design and carry out a theoretically motivated empirical pilot study. The implementation of the pilot study consists of several tasks that are set out at the beginning of the course; the study is presented in writing and orally at the end of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Entry requirements

To be admitted to the course, students must have obtained 90 credits of which 7.5 credits from the course LINC11, Linguistics: *The acoustics, perception and prosody of speech* and 7.5 credits in *Linguistics: Perspectives on segmental and prosodic phonology* or FONM10 Phonetics: Prosody, and at least 52.5 credits from a language or linguistics (general linguistics or phonetics) subject, or the equivalent, and English 6/English B from Swedish upper secondary school.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration and information material.