



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **FLRC01, Intercultural Communication - Linguistic and Cultural Encounters, 7.5 credits**

*Interkulturell kommunikation - språk- och kulturmöten, 7,5 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-03-05 to be valid from 2021-03-05, autumn semester 2021.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- provide a basic account of the concept of culture with a scientific approach
- account for basic terms, concepts and theories in the field of intercultural communication

#### **Competence and skills**

- describe and analyse pragmatic aspects of verbal and non-verbal communication such as discourse acts, gestures and courtesy strategies

- identify and analyse potential communication problems in meetings between languages and cultures
- identify and analyse successful strategies for intercultural communication

### **Judgement and approach**

- evaluate and assess the cultural and linguistic aspects of a communicative event
- critically approach research on intercultural communication with regard to scientific, social and ethical aspects.

### **Course content**

The course is aimed at students who already have knowledge of basic linguistic concepts. The course introduces theories, research and basic concepts of relevance to the field of intercultural communication. The students learn to describe and analyse meetings between cultures and languages based on current theories. Through reading, seminars and exercises, the students develop their ability to identify communicative problems and successful strategies in activities in which meetings of cultures and languages occur. On completion of the course, the students should have acquired a basic understanding of linguistic, pragmatic and cultural aspects of intercultural communication.

### **Course design**

Teaching consists of lectures and one to three compulsory seminars. Attendance at these seminars is compulsory unless special circumstances apply. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

### **Assessment**

Assessment is based on a written examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a Pass on the course, students must have been awarded a Pass on the written examination, actively participated in the compulsory seminars and have received a Pass on their log book. For a Pass with Distinction on the course, students must also have been awarded a Pass with Distinction on the written examination.

## **Entry requirements**

To be admitted to the course, students must have acquired linguistic knowledge equivalent to at least 30 credits in a language subject.

## **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.