



Joint Faculties of Humanities and Theology

## FLRB20, Evaluation and Documentation of Students' Results in Mother Tongue Tuition, 7.5 credits

*Bedömning och dokumentation av elevers prestationer inom ämnet modersmål, 7,5  
högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-11 ( U 2023/950). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

### General information

The course is given as a freestanding course and is aimed at active native language teachers and mentors who wish to deepen their theoretical knowledge and practical skills in native language teaching and study guidance, with a focus on assessment. The course can normally be included in a general qualification for both first and second-cycle studies.

*Language of instruction:* Swedish

*Main field of study*      *Specialisation*

-                      G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- relate assessment and grading issues to research and current policy documents,
- discuss different forms of assessment linked to teaching and grading criteria

## Competence and skills

- make an independent assessment of how far pupils have progressed in their language development based on their own observations and documentation of the pupils' language production and comprehension
- make an independent assessment of how support for continued language development in the mother tongue can be designed based on the students' own observations and documentation of pupils' language production and comprehension
- apply knowledge of language and knowledge development in connection with documentation, assessment and evaluation of mother tongue instruction

## Judgement and approach

- take a position on basic values with regard to native language teaching and study guidance by adopting a democratic, inclusive and intercultural approach
- take a position on the ethical aspects of the scholarly approach

## Course content

The course provides students with advanced knowledge of current research relating to pupils' learning in the mother tongue subject in schools, appropriate research methodology to apply to mother tongue instruction and skills in the assessment of professional practice and the documentation of the progress of pupils of mother tongue instruction. The course is based on research about multilingualism and language and the development of knowledge in school and society as well as on proven professional practice about assessment and documentation of pupils' language and development of knowledge in the native language subject. In the course, students practice analysing and assessing pupils' oral and written language generation with the support of their own knowledge of the language system of the native language. The students also learn to use observation and documentation of pupils' language generation as a tool for analysis and assessment, partly of how far the pupils have come in their language development, partly how support for the continued language development on the native language can be designed.

## Course design

The course is offered entirely as a distance learning course, supported by an online virtual learning platform and digital tools. Students are required to participate on this basis and to have access to a computer or tablet with a webcam and headset. The course contains scheduled lectures and seminars that the students participate in via Zoom.

Students must also work in close cooperation with a school where material used in the course is to be collected and collaboration is to take place. Students are responsible for finding a currently active teacher to shadow. A three-way agreement between the student, the municipality and the higher education institution is to be drawn up and approved by all parties.

## Assessment

Assessment of the course is based on a written report. Through either students following an active authorised native language teacher/supervisor in their assessment and documentation of pupils in the native language in school and writing reports in accordance with the method stated in the course, or through students already working as native language teachers using their own pupils' oral or written production as the starting point for documentation and assessment and then writing reports in accordance with the method stated in the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

## Entry requirements

Admission to the course requires at least 30 credits passed credits from the course FLRA01, Native language teaching and study guide or equivalent courses for example in the subjects multilingualism, linguistics or Swedish as foreign language.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- To be certified as a teacher qualified to teach a native language, the student must have a qualifying degree in education and subject studies in the native language in accordance with the regulations of the Swedish National Agency for Education. The present course provides tools for active or future teachers or study assistants, but does not provide an additional qualification.
- The student, either as an active mother tongue teacher or study adviser, or in an alternative way, must have stable contact with a school where mother tongue instruction is carried out, both with its management and with a registered teacher of mother tongue instruction and be able to provide references for these contacts at the start of the course.
- The course corresponds to module 1 in the course FLRA02.
- The credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.
- Module names in Swedish: Bedömning och dokumentation av elevers prestationer inom ämnet modersmål