



Joint Faculties of Humanities and Theology

FLRB10, Study Guidance in the Mother Tongue, 7.5 credits

Att studiehandleda på modersmål, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-11 (U. 2023/1020). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

General information

The course is offered as a freestanding course and is intended for active as well as future native language teachers and study assistants. It can normally be included in a general qualification for both first and second-cycle studies.

Language of instruction: Swedish

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- give an account of the aims and conditions in the Swedish school based on policy documents and regulatory frameworks of the study guide,
- present knowledge of key concepts in the policy documents and regulatory framework for schools of significance to study guidance in native languages,
- based on current research and proven experience describe the role of study guidance in the Swedish school,

Competence and skills

- develop and apply strategies to create collaborations with class teachers and other staff in school,
- develop and apply strategies to provide effective study guidance in the native language based on the policy documents of the school and on current research,
- analyse situations connected to study guidance in on native languages from different pupils' needs and conditions,

Judgement and approach

- take a position on basic values with regard to study guidance by adopting a democratic, inclusive and intercultural approach,
- assess and discuss information from different sources and make relevant assessments as to the type and quality of that information,
- reflect on strategies and efforts to accommodate pupils who have different learning support needs.

Course content

The course aim is to provide knowledge of how study guidance in the native language can influence and improve newly arrived and multilingual pupils' learning. The course addresses how a democratic, inclusive and inter-cultural approach in teaching can contribute to meeting educational challenges that study counsellors in native languages are confronted with in the different learning environments of school. Based on policy documents for Swedish schools and in educational science research, the course provides theoretical and practical knowledge in fields that are central to enabling study guidance in the native language.

Course design

The course is offered as a distance learning course, supported by an online virtual learning platform and digital tools. Students are required to participate on this basis and to have access to a computer or tablet with a webcam and headset. The course is based on scheduled lectures and group discussions.

Assessment

The course is examined at the end of the semester through an oral group discussion and an individual written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The oral group discussion is assessed only with the grades of Pass or fail. The written assignment is assessed with the grades fail, pass or pass with distinction.

To be awarded a grade Pass on the whole course, students must have been awarded this grade on both assessed components. To pass the course with distinction, the grade Pass on the oral group discussion and the grade Pass with distinction on the individual written assignment is required.

Entry requirements

General requirements

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- To be certified as a teacher qualified to teach a native language, the student must have a qualifying degree in education and subject studies in the native language in accordance with the regulations of the Swedish National Agency for Education. The present course provides tools for active or future teachers or study assistants, but does not provide additional qualification.
- The course corresponds to module 4 in the course FLRA01.
- The credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.