



Joint Faculties of Humanities and Theology

FLRA02, Mother Tongue Instruction and Multilingual Study Guidance: Specialization, 30 credits

*Modersmålsundervisning och studiehandledning: fördjupningskurs, 30
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-04-06. The syllabus comes into effect 2021-04-06 and is valid from the spring semester 2022.

General information

The course extends on FLRA01, Mother Tongue Instruction and Multilingual Study Guidance, 60 credits, and is offered as a freestanding course. It is intended for active as well as future native language teachers and study assistants wishing to deepen the theoretical knowledge and practical skills in mother tongue instruction and study guidance. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

The language of instruction of the course is Swedish, however, some of the required reading is in English.

Main field of study *Specialisation*

- G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- relate assessment and grading issues to research and current regulatory documents

- discuss different forms of assessment linked to teaching and knowledge requirements
- account for some current research questions and theories in the area of language and knowledge development and didactics relating to mother tongue instruction, based partly on the literature in the area and partly on students' own experiences from the placement components of the course

Competence and skills

- account for, discuss and apply basic research methodology and concepts to the study and analysis of learning and didactics in mother tongue instruction
- make an independent assessment of how far pupils have progressed in their language development based on their own observations and documentation of the pupils' language production and comprehension
- make an independent assessment of how support for continued language development in the mother tongue can be designed based on the students' own observations and documentation of pupils' language production and comprehension
- with methodological awareness and established theoretical concepts, analyse learning and didactics in mother tongue instruction
- search for, collect and assess information and present assessments of the reliability of information
- independently formulate, carry out and report in writing on a research assignment on learning and didactics in mother tongue instruction in schools, within predetermined time frames
- apply and discuss research methodology in the subject of mother tongue instruction and multilingual study guidance in schools
- apply knowledge of language and knowledge development in connection with documentation, assessment and evaluation of mother tongue instruction

Judgement and approach

- take a position on basic values with regard to mother tongue instruction and multilingual study guidance by adopting a democratic, inclusive and intercultural approach
- evaluate the importance of methodological aspects in the subject area of mother tongue instruction and multilingual study guidance
- take a position on the ethical aspects of the scholarly approach

Course content

The course extends on FLRA01, Mother Tongue Instruction and Multilingual Study Guidance. Course participants should already have acquired knowledge and skills about the subject of mother tongue instruction in schools, Swedish as a working language in schools, language acquisition with a focus on language and knowledge development in minority contexts, native language study guidance, multilingual literacy, language didactics with a focus on mother tongue instruction, issues relating to core values, or the equivalent.

The course provides students with advanced knowledge of current research relating to pupils' learning in the mother tongue subject in schools, appropriate research methodology to apply to mother tongue instruction and skills in the assessment of professional practice and the documentation of the progress of pupils of mother tongue instruction. Based on research on multilingualism, language and knowledge development and language use in schools and in society, as well as on demonstrated professional practice in the assessment and documentation of pupils' language and knowledge development in mother tongue instruction, the course aims to provide students with the tools required to apply a research-based approach to mother tongue instruction in schools.

The course includes an individual assignment requiring students to apply research methodology and theory to their professional role in the activities by carrying out a scientific analysis of data collected from mother tongue instruction and to present this research at a seminar as well as reviewing another student's work. The course consists of the following modules:

1. Evaluation and documentation of students' results in mother tongue tuition, 7.5 credits
2. Theory and method for mother tongue tuition and multilingual study guidance, 7.5 credits
3. Independent project on mother tongue tuition and multilingual study guidance, 15 credits.

Course design

The course is offered entirely as a distance learning course and makes use of an online learning platform and digital tools. Students are required to participate under these conditions, and to have access to a computer (or tablet) including a webcam and headset. The modules include scheduled lectures and seminars and group or individual supervision that students can participate in via video conferencing. Students must also work in close cooperation with a school where material used in the course is to be collected and collaboration is to take place. Students are responsible for finding a currently active teacher to follow. A three-way agreement between the student, the municipality and the higher education institution is to be drawn up and approved by all parties.

Assessment

The assessment of Module 1 is based on the student following an active registered mother tongue teacher/supervisor in their assessment and documentation of pupils of mother tongue instruction at school and to report according to the method presented in the course.

The assessment of Module 2 is based on 1-2 written assignments and an oral presentation.

The assessment of Module 3 is based on an individual assignment in the form of a written paper presenting an independent analysis of individually collected data on mother tongue instruction that the student presents at a seminar as well as on written and oral reviews of another student's work.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded the grade of Pass with Distinction on Module 3, independent project, 15 credits.

Entry requirements

To be admitted to the course, students must have successfully completed FLRA01, Mother Tongue Instruction and Multilingual Study Guidance, 60 credits, or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. To be certified as a teacher qualified to teach a native language, the student must have a qualifying degree in education and subject studies in the native language in accordance with the regulations of the Swedish National Agency for Education. The present course provides tools for active or future teachers or study assistants, but does not provide additional qualification.
3. The student, either as an active mother tongue teacher or study adviser, or in an alternative way, must have stable contact with a school where mother tongue instruction is carried out, both with its management and with a registered teacher of mother tongue instruction and be able to provide references for these contacts at the start of the course.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
5. The module titles in Swedish:
 1. Bedömning och dokumentation av elevers prestationer inom ämnet modersmål
 2. Teori och metod för forskning om modersmålsundervisning och studiehandledning
 3. Självständigt arbete om modersmålsundervisning och studiehandledning