



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **FLRA01, Mother Tongue Instruction and Multilingual Study Guidance, 60 credits**

*Modersmålsundervisning och studiehandledning, 60 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-29 to be valid from 2019-03-29, autumn semester 2019.

### **General Information**

The course is offered as a freestanding course and is intended for active as well as future native language teachers and study assistants. It can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the past and present aims and conditions of native language teaching and study assistance in Swedish schools based on policy documents and regulations
- account for relevant research on multi-language learning, didactics, multilingualism and cultural diversity

#### **Competence and skills**

- critically discuss and reflect on the historical and current conditions of native language teaching in Sweden in speech and writing
- use key concepts of heritage language learning and associated teaching methods to develop and apply strategies for their work as native language teachers and study assistants of heritage language learners
- use a broad Swedish vocabulary, summary and quotation techniques and argumentative techniques to discuss, coordinate and further develop native language teaching and study assistance

### **Judgement and approach**

- take a position on basic values of native language teaching and study assistance by adopting a democratic, inclusive and intercultural approach
- assess and discuss information from different sources and make relevant assessments of the type and quality of the information
- reflect on strategies and efforts to accommodate pupils with different needs of learning support

### **Course content**

Based on research and proven experience, the course communicates knowledge of how carefully prepared native language teaching in accordance with school syllabi and curricula can affect and improve the learning of newly arrived and multilingual pupils. Furthermore, the course deals with how a democratic, inclusive and intercultural approach in teaching can overcome the educational challenges that native language teachers and study assistants experience in heterogeneous learning environments.

Using research about multilingualism, language learning and teaching methods, the course provides knowledge in key areas of native language teaching and study assistance. The position of the subject in Swedish society and schools, both historically and in the political debate, is examined. The multilingual development of the individual and the multilingual and multicultural society are analysed.

Furthermore, the course addresses approaches conducive to language and knowledge development and other didactic tools and frameworks for native language teaching and study assistance. Students practise oral and written proficiency and comprehension of Swedish dealing with the school environment and its policy documents.

The course is divided into eight modules:

1. Introduction to native language teaching and study assistance, 7.5 credits
2. Swedish for native language teachers and study assistants, 7.5 credits
3. Heritage language learning and multilingualism, 7.5 credits
4. Native language study assistance, 7.5 credits
5. Multilingual literacy, 7.5 credits
6. Language didactics for native language teaching, 7.5 credits
7. Handling core values in native language teaching and study assistance, 7.5 credits
8. Approaches conducive to language and knowledge development in native language teaching and study assistance, 7.5 credits

## Course design

The course combines campus and distance learning supported by an online virtual learning environment and digital tools. Students are required to participate under these conditions, and to have access to a computer (or touchpad) including a webcam and headset. The modules include scheduled lectures and seminars which can be attended either on campus in Lund or via the virtual learning environment.

## Assessment

The assessment is based on the following components:

Module 1: oral group discussion and individual written take-home exam

Module 2: oral group discussion and individual written take-home exam

Module 3: oral group discussion and individual written take-home exam

Module 4: oral group discussion and individual written take-home exam

Module 5: oral group discussion and individual written take-home exam

Module 6: oral group discussion and individual written take-home exam

Module 7: oral group discussion and individual written take-home exam

Module 8: oral group discussion and individual written take-home exam

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on four of the eight modules of the course, 7.5 credits of which should be from module 2.

## Entry requirements

General requirements for university studies in Sweden

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University..
2. To be certified as a teacher qualified to teach a native language, the student must have a qualifying degree in education and subject studies in the native language in accordance with the regulations of the Swedish National Agency for Education. The present course provides tools for active or future teachers or study assistants, but does not provide additional qualification.

3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. The module titles in Swedish:
  1. Introduktion till modersmålsundervisning och studiehandledning (7,5 hp),
  2. Svenska för modersmåls lärare och studiehandledare (7,5 hp),
  3. Arvsspråksinläring och flerspråkighet (7,5 hp),
  4. Studiehandeda på modersmål (7,5 hp),
  5. Flerspråkig litteracitet (7,5 hp),
  6. Språkdidaktik för modersmålsundervisning (7,5 hp),
  7. Att hantera värdegrundsfrågor i modersmålsundervisning och studiehandledning (7,5 hp),
  8. Språk- och kunskapsutvecklande arbetssätt i modersmålsundervisning och studiehandledning (7,5 hp).

## Subcourses in FLRA01, Mother Tongue Instruction and Multilingual Study Guidance

Applies from H19

- 1901 Introduction to Mother Tongue Teaching and Study Guidance, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1902 Swedish for Mother Tongue Teaching and Study Guidance, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1903 Heritage Language Acquisition and Multilingualism, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1904 Study Guidance in the Mother Tongue, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1905 Multilingual Literacy, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1906 Didactics for Mother Tongue Teaching, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1907 Dealing with Core Values in Mother Tongue Teaching and Study, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1908 Methods of Developing Language and Knowledge in Mother Tongue, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction