



Faculty of Social Sciences

## **FKVK02, Peace and Conflict Studies: Bachelor's Course, 30 credits**

*Freds- och konfliktvetenskap: Kandidatkurs, 30 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus is an old version, approved by the board of the Department of Political Science on 2012-04-12 and was last revised on 2017-12-19. . The revised syllabus applied from 2018-01-15. , spring semester 2018.

### **General Information**

The course constitutes the studies of the third semester in the main field of study peace and conflict studies. The course can be read as a freestanding course or in programme according to programme syllabus.

*Language of instruction:* English and Swedish

*Main field of studies*

Peace and Conflict Studies

*Depth of study relative to the degree requirements*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

### **Learning outcomes**

On completion of the course, the student should

#### **Knowledge and understanding**

- show advanced knowledge of peace and conflict studies, as well as about problems, theories and research results in one of the core areas of the subject

- show advanced and practical knowledge of methods and techniques in peace and conflict studies and their importance for the research process as a whole

### **Competence and skills**

- demonstrate the ability to in an independent way formulate a fundamentally relevant problem in peace and conflict studies as well as search actively, choose and apply analytical tools to discuss and highlight this problem both theoretical and empirical
  
- demonstrate the ability to efficient and independently compile, review and communicate results of a larger learning and research process critically in both written and oral form within given time and space limits
  
- demonstrate the ability to independently carry out information searches in the knowledge field of critically analyse the information and in a qualified way use this
  
- demonstrate the ability to reflect critically around and be responsible for his or her own work and learning process, as well as follow the knowledge development in peace and conflict studies
  
- demonstrate the ability to make assessments of central social situations from relevant scientific and ethical aspects
  
- demonstrate the ability to contribute to a common learning environment and to group dynamic aspects of learning.

### **Course content**

#### Module 1 Alternative theoretical courses (7.5 credits)

The module is chosen among some alternatives that the department establishes before each start of the course. A rule of thumb for the extent of the reading list is 1200 sides. This number of pages can be exceeded or be decreased depending on the degree of difficulty of the literature and the nature of the alternative course.

#### Alternative I Diplomacy, negotiation, conciliation (7.5 credits)

Diplomacy can be seen as the interplay between theory and practice in international relations. The module introduces and analyses different concepts and theories in diplomatic practice, negotiation and mediation. Central questions that are treated are the emergence of diplomacy as well as different types of bilateral and multilateral negotiation strategies. Other questions that are discussed are the increased importance of the public international law and cultures for the diplomatic practice. These questions are analysed based on several actor perspectives such as state, non-governmental and intergovernmental organisations with special emphasis on the UN. The module is given in English, since foreign exchange students participate in the module.

## Alternative II International Ethics, Justice and War (7.5 credits)

Wars and conflicts are historically associated with ethical discussions about justice and justness. This module introduces theories and methods for a developed understanding of international ethics, justice and war. The participants are encouraged to critical commitment with normative debates. Focus is on connections between cosmopolitan and communitarian obligations vis-à-vis both citizens and non-citizens. Central questions that are discussed are distributive justice in and over state borders, feminist ideas of global obligations, ethical perspectives on foreign policy and celebrity diplomacy as well as the scope for action of international departments. Further, ideas are treated about and practice for justifiable war, military interventions as well as preconditions for soldiers in present-day conflicts.

## Module 2 Method course (7.5 credits)

The module deepens the methodological knowledge that has been acquired during earlier studies in peace and conflict studies. The aim is to prepare the course participants for the bachelor thesis, but also to create a broad familiarity with social sciences methods and analytical techniques. The module starts with a discussion of central scientific theoretical concepts and considerations. After that, the different stages of the research process are treated, where special attention is devoted the consequences of different theoretical and methodological choices. Here, problem formulation, choice of research strategies and strategies for material collection are for example discussed. Special attention be devoted different forms of quantitative analysis, such as various types of case studies. In addition, different forms of interpreting attempts are treated. The course gives a basic orientation in social science research methods. with special emphasis on problems related to the subject peace and conflict research.

## Module 3 Bachelor's Degree Project (15 credits)

The module consists of an individually written bachelor thesis, in which the student makes and advanced study a problem in peace and conflict studies. The student should present a thesis orally and in writing, and participate in the review of other students' theses. The topic of the thesis project is decided in consultation with the thesis coordinator and the thesis supervisor. The hours for supervision are restricted to the semester for which the student was initially registered. Exceptions can be made if there are valid reasons.

## Course design

The teaching on module 1 and 2 take place in the form of lectures, teaching sessions and seminars. Compulsory participation is required in seminars.

The teaching on module 3 consists of plan and thesis seminars, education in computer-aided information retrieval and other method tuition as well as supervision. Participation in the seminars is compulsory.

## Assessment

The modules are examined through active participation in seminars and through compulsory written assignments. In addition to the regular examination of the module be organised two re-examination sessions per course occasion.

The examination of module 3 implies that the students present their thesis as well as participate in the review of other theses in the seminar group. The peer reviewers should at the seminar submit a written summary of the critical review.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

As grade, one of the terms A is used, B, C, D, E or failed. The highest grade is A and the lowest passing grade is E. Grade for failed results is denoted with failed.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

On module 1 and 2, 75 percents of the grade is based on written assignments and 25 percents on seminar activity. The grade in the whole course is decided by the grade on module 3, Degree Project for Bachelor's degree.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

For admission to the course, completed course requirements are required extensive 1-60 credits in peace and conflict studies.

## Further information

Student who have read courses through exchange studies that are equivalent to module 1 can have these accredited.

The degree project should be submitted in three copies as well as should be registered in open access database on a server belonging to Lund's university. Each student

determines their own level of publication.

This course replaces FKVK01, Peace and conflict studies: Bachelor Course, 30 credits.

## Subcourses in FKVK02, Peace and Conflict Studies: Bachelor's Course

Applies from H12

- 1201 Alternative in Peace and Conflict Studies, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1202 Methods, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1203 Degree Essay, 15,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1204 Discussant, 0,0 hp  
Grading scale: Fail, Pass