



Faculty of Social Sciences

FKVC38, Peace and Conflict Studies: The Micro-Politics of Peace and Conflict, 7.5 credits

*Freds- och konfliktvetenskap: Fredens och konfliktens mikropolitik, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Political Science on 2024-09-11. The syllabus comes into effect 2025-01-20 and is valid from the spring semester 2025.

General information

The course constitutes an elective alternative course during the third semester in the subject peace and conflict studies.

Language of instruction: English

Main field of study *Specialisation*

Peace and Conflict Studies G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

For a pass grade on the course, the students shall be able to

Knowledge and understanding

- Demonstrate an understanding of the role of micro-level interactions in shaping peace and conflict dynamics;
- Demonstrate an understanding of the complex interplay between local and global factors in peace, war and conflict processes.

Competence and skills

- Use a micropolitical approach to analyse different cases of conflict, diplomacy and peace;
- Apply micropolitical methods;

- Demonstrate the ability to actively contribute to collective knowledge-building in the classroom;

Judgement and approach

- Critically assess the limitations and potential of micropolitical approaches
- Reflect on the interrelationship between the different micropolitical dynamics of diplomacy, conflict and peacebuilding
- Demonstrate independence in formulating and presenting research ideas both in writing and orally, in an informed, persuasive and creative way.

Course content

The course delves into the micropolitics of peace and conflict, exploring micro-level dynamics that shape larger processes of war, violence, conflict and peace. The course delves into the micropolitics of various thematic issues such as nuclear weapons, peace and violence. Through a combination of theoretical perspectives and empirical case studies, students examine how everyday practices, local actors, diplomats and politicians shape and are shaped by broader patterns of peace and conflict. The course has a methodological approach in which students learn about and work with methods such as ethnography, video data analysis and feminist methods.

Course design

Teaching consists of interactive lectures and seminars. The course is based on a collective knowledge-building methodology. Therefore, active and continuous participation is a fundamental building block of the course. The seminars are compulsory.

Students who have been unable to participate due to circumstances beyond their control such as accidents, sudden illness or similar will be offered the opportunity to compensate for or resit compulsory components. This also applies to students who have missed teaching sessions due to work as a student representative.

Assessment

The assessment is based on a final academic paper.

The course includes opportunities for assessment at the first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that academic year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of the course being discontinued or undergoing a major revamp. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

One of the grades A, B, C, D, E or Fail will be awarded. The highest grade is A and the lowest pass grade is E. The grade for unacceptable results is Fail.

The student's results are assessed based on the learning outcomes of the course. For the grade of E, the student must show acceptable results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B, the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail, the student has shown unacceptable results.

Entry requirements

Admission to the course requires pass grades on courses in peace and conflict studies comprising 60 credits (FKVA13 and FKVA22 or equivalent).