



Faculty of Social Sciences

FKVC35, Peace and Conflict Studies: Peace in the 21st Century: Critical Debates on Violence, Justice, and Peace, 7.5 credits

Freds- och konfliktvetenskap: Fred i det tjugoförsta århundradet: kritiska perspektiv på våld, rättvisa och fred, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Political Science on 2021-11-17 and was valid from 2022-01-17, spring semester 2022.

General Information

The course is offered as an elective course in the candidate course in Peace and conflict science and is open to exchange students.

Main field of studies

Political Science

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the student shall

Knowledge and understanding

- show advanced knowledge of central theories and concepts related to problems in violence, peace and justice,
- demonstrate an understanding of critical perspectives on violence, justice and peace

Competence and skills

- demonstrate the ability to apply theories and concepts on empirical cases and to analyse the connection between theory and empiricism

- demonstrate the ability to relate contemporary political problems to the study of violence and peace
- demonstrate the ability to in oral and written form communicate the knowledge and understanding that they have absorbed itself according to established academic standard,

Judgement and approach

- show an independent, reflecting setting to knowledge and policy concerning social questions.

Course content

How does the relation between peace and justice look? How are different types of violence related to the fight for peace? How can we think of peace in the twentyfirst century? A large part of the peace and conflict research focuses on peace in relation to armed conflict. Armed conflict is however only one example of violence and a too one-way focus on this violence form overlooks the extent to which violence has his origin in unjust social structures. If we do not take consideration to this, the peace remains only partial and jeopardise to reinforce unjust and violent systems further.

The course brings up some of the challenges of the new millennia, such as racism and environmental pollution based on perspective connected to peace and conflict studies. Based on critical theories such as they - colonial and feministic perspectives, treats the course key concept and theories related to peace, violence and justice. The course is organised around a series of basic and theoretically aimed lectures and seminars where the students are encouraged to apply these theories to problematise empirical cases. The students will obtain perspective on contemporary political questions through a focus on critical theories of peace that puts different types of violence in relation to justice and visions for peace.

Course design

The teaching consists of lectures, seminars and seminar participation. Participation in the seminars is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties related to elected office, e.g. as a student representative.

Assessment

The course is assessed through active participation in seminars, compulsory written assignments, and a final written examination.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). Within a year of a major change or discontinuation of the course, at least two further opportunities for assessment are offered on the same course content. After this, further re-examination opportunities are offered but in accordance

with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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Grades

Marking scale: Fail, E, D, C, B, A.

The grades in the course are given according to a scale from A to Fail. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail the student will have shown unacceptable results.

The grade in the course is decided by the grade on the written test.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Entry to the course requires passed studies in peace and conflict science extensive 1-60 credits.