



LUND
UNIVERSITY

Faculty of Social Sciences

FKVC35, Peace and Conflict Studies: Peace in the 21st Century: Critical Debates on Violence, Justice, and Peace, 7.5 credits

Freds- och konfliktvetenskap: Fred i det tjugoförsta århundradet: kritiska perspektiv på våld, rättvisa och fred, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Political Science on 2021-11-17 and was last revised on 2021-11-17. The revised syllabus applies from 2022-01-17, spring semester 2022.

General Information

The course is offered as an elective course in the candidate course in Peace and conflict science and is open to exchange students.

Language of instruction: English

Main field of studies

Political Science

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the student shall

Knowledge and understanding

- show advanced knowledge of theories and concepts related to issues of violence, peace, and justice
- demonstrate an understanding of critical perspectives on violence, justice and peace

Competence and skills

- demonstrate the ability to apply theories and concepts on empirical cases and to analyse the connection between theory and empiricism
- demonstrate the ability to relate contemporary political problems to the study of violence and peace
- demonstrate the ability to in oral and written form communicate the knowledge and understanding that they have absorbed itself according to established academic standard,

Judgement and approach

- show an independent, reflecting setting to knowledge and policy concerning social questions.

Course content

What is the relationship between peace and justice? How are different types of violence related to struggles for peace? How do we envision peace in the 21st century? Much of peace and conflict studies centers around peace in relation to violent armed conflict. However, armed conflict is but a particular instance of violence; meanwhile, violence of unjust social structures may go unnoticed. Without considering these issues, peace remains partial, potentially perpetrating further systems of injustice and violence.

This course brings students into close conversation with challenges of the 21st century, such as racial injustices and environmental degradation, to foster understanding of such political issues through a peace studies approach. Foregrounding critical theories such as those from decolonial and feminist perspectives, we will examine key concepts and theories related to peace, violence, and justice. The course is structured around a number of grounding theoretical lectures, as well as seminars where students critically apply these theories to problematize empirical cases. Students will gain perspectives on contemporary political issues through a focus on critical peace theories that highlights different types of violence in connection to justice and visions of peace.

Course design

The teaching consists of lectures, seminars and seminar participation. Participation in the seminars is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties related to elected office, e.g. as a student representative.

Assessment

The course is assessed through active participation in seminars, compulsory written assignments, and a final written examination.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). Within a year of a major change or discontinuation of the course, at least two further opportunities for assessment are offered on the same course content. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades in the course are given according to a scale from A to Fail. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail the student will have shown unacceptable results.

The grade in the course is decided by the grade on the written test.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Entry to the course requires passed studies in peace and conflict science extensive 1-60 credits.

Subcourses in FKVC35, Peace and Conflict Studies: Peace in the 21st Century: Critical Debates on Violence, Justice, and Peace

Applies from V22

2201 Peace in the 21st Century, 7,5 hp
Grading scale: Fail, E, D, C, B, A