FKVA22, Peace and Conflict Studies: Level 2, 30 credits

Freds- och konfliktvetenskap: Fortsättningskurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Political Science on 2012-04-12 and was last revised on 2019-10-09. . The revised syllabus applied from 2020-08-31. , autumn semester 2020.

General Information

The course constitutes the studies of the other semester in the main field of study peace and conflict studies. The course is given as single subject course.

Language of instruction: Swedish and English

Main field of studies	Depth of study relative to the degree requirements
Peace and Conflict Studies	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

After finishing the course, the students should

Knowledge and understanding

show advanced knowledge of central issues and research results in peace and conflict studies show advanced and practical knowledge of methods and technologies in peace and conflict studies as well as its importance for research results

Competence and skills

demonstrate the ability to formulate an analytical problem about war and peace and choose and use relevant tools actively to solve this problem demonstrate the ability to compile and communicate result of a larger learning process efficiently in both written and oral form within given time frames, demonstrate the ability to evaluate and review studies critically made of others, demonstrate the ability to carry out relevant

information searches, be able to evaluate information and master reference management

demonstrate the ability to reflect on and be responsible for his or her own work and learning process,

demonstrate the ability to in a constructive way be able to be participating in a joint learning process.

Course content

Module 1 Conflict pattern in transformation- "new" security threats, identities and reconciliation processes.

The aim of the module is to give a basic orientation regarding the development of conflict pattern after the end of the cold war and the theoretical development regarding safety and conflicts of identity The course covers "security" and "new" threats related to the international conflict patterns of today. The course also problematises the concept of identity and discusses the importance of perceptions of identity in conflict areas and between different groupings. To obtain a deeper understanding of the processes of conflict resolution, the course also introduces the literature on reconciliation. The development of the security concept over time is introduced and is related to different empirical contexts. Contemporary national and international conflict patterns are treated and related to relevant ongoing global processes such as environmental security, nationalism and the war against the terrorism. To problematise a global threat, its treatment and identity aspects, the war against the terrorism is used as example. A part of the module therefore introduces theories about new and old terrorism, and critically discusses how the war against the terrorism can be related to the theory development with respect to security, identity and threat assessments.

Module 2 Democracy, development and peace buildning

The module treats the question of how political democratization process and economic and social development processes are related to long-term peace buildning. The possibilities for long-term peace buildning, or the risks for re-ignited conflicts, are often directly related to political, social and economic transformation process. These linked processes are discussed and analysed in terms of both structural and institutional aspects, and the role that external and internal actors play. Both historical and current examples are treated. Questions discussed are What does the long-term peace building consist of? How is economic growth and social equality related to peace buildning? What is the relationship between democratisation and long-term conflict management? What is the role of external actors in these processes? These questions are treated based on theoretical and policy-oriented perspectives.

Module 3 Security, environment and conflict

The module treats the importance of security on an increasingly densely-populated planet where humanity is facing previously unknown challenges regarding environmental changes and decreasing resources. Traditional definitions and concepts seem increasingly insufficient to explain the complex problems of the 21st century. By means of specific examples and cases, the relationships between environment are

explored, safety, conflict and peace buildning- factors that have close connection to social and economic dynamics including poverty and inequality. The module takes a broad seizure and treats central issues around the securitization of the environment, the relationship between global climate changes and human security, the risk for resource based violence in developing countries, possible connections between a global lack of resources and geopolitical tensions, as well as possibilities to cooperation and conflict resolution.

Module 4 Paper and methods (

In the module, the students work in pairs and write a thesis in which they get to develop the ability to independently apply methods and address research questions in the field of political science. This implies that the students in writing and orally present a thesis as well as actively participate in the review of other students' thesis work. The topic for the thesis is chosen in consultation with supervisor. The teaching consists of introductory lecture about method, plan and thesis seminars, education in computer-aided information retrieval and supervision. The hours for supervision are restricted to the semester for which the student was initially registered. Exceptions can be made if there are valid reasons.

Course design

The teaching is given as lectures, supervision, teaching sessions as well as seminars and group work. All teaching assumes that the student participates actively. The student should to the lectures have prepared reviews- and analysis assignments according to instructions. Compulsory participation is required in seminars.

Assessment

The examination of the modules 1-3 is arranged partly in the form of tasks during the time of the module, partly through home exam at the end of respective module. Module 4 is assessed through written and oral presentation of a thesis as well as through active participation in the review of other students' thesis work. The thesis should be registered in open access database on server belonging to Lund's university. Each student determines their own level of publication. In connection with the course, three examination sessions are offered: one regular examination and two re-examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
As grade, one of the terms A is used, B, C, D, E or failed. The highest grade is A and the lowest passing grade is E. Grade for failed results is denoted with failed.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

On module 1, 2 and 3 be based 75 percents of the grade on written tests and 25 percents in a seminar activity. On module 4, the grade on the thesis that is presented at the examination seminar is based. The grade in the whole course is decided through a joining of the grades on the modules that are included in the course. The grades A-E are converted to numerical values that are divided with the number of modules and be rounded off according to mathematical principles.

Entry requirements

For admission to the course, completed course requirements are required extensive at least 30 credits in peace and conflict studies or the equivalent.

Further information

This course replaces FKVA21, Peace and conflict studies: intermediate level, 30 credits.

Subcourses in FKVA22, Peace and Conflict Studies: Level 2

Applies from H20

2001   Conflict patterns in transition, 7,5 hp
           Grading scale: Fail, E, D, C, B, A
2002   Democracy, development and peacebuilding, 7,5 hp
           Grading scale: Fail, E, D, C, B, A
2003   The environment in peace and conflict, 7,5 hp
           Grading scale: Fail, E, D, C, B, A
2004   Paper and methods, 7,5 hp
           Grading scale: Fail, E, D, C, B, A

Applies from H17

1202   Democracy, Development and Peacebuilding, 7,5 hp
           Grading scale: Fail, E, D, C, B, A
1203   Security, Environment and Conflict, 7,5 hp
           Grading scale: Fail, E, D, C, B, A
1204   Paper and Methods, 7,5 hp
           Grading scale: Fail, E, D, C, B, A
1701   Conflict Patterns in Transition, 7,5 hp
           Grading scale: Fail, E, D, C, B, A