



School of Economics and Management

## **FEKH63, Business Administration and Enterprise Resource Planning, an Overview, 7.5 credits**

*Företagsekonomi och affärssystem, en översikt, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Business Administration on 2015-02-12 to be valid from 2015-02-12, spring semester 2015.

### **General Information**

The course can be studied within the Master of Science in Business and Economics as well as an independent-subject course.

*Language of instruction:* English

*Main field of studies*

Business Administration

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

A passing grade on the course will be awarded to students who:

- Understands how business and administrative processes may be improved with AIS (Accounting Information System) in accordance with the organizational strategy.
- Understands how AIS is structured by components, subsystems, and how these parts are integrated in the system architecture of AIS.
- Show knowledge of what business and administrative processes are and how they interact.
- Demonstrate knowledge of how people, technology and organisation interact in processes and in the AIS.

### **Competence and skills**

A passing grade on the course will be awarded to students who:

- Demonstrate a skill to evaluate, select vendors, implement, operate and maintain an AIS.
- Demonstrate a basic skill to use a common ERP system.

### **Judgement and approach**

A passing grade on the course will be awarded to students who:

- Demonstrate an ability to identify problems in business processes and suggest changes in the AIS, and to both orally and in writing discuss the problems and evaluate different solutions.

### **Course content**

The overall goal of the course is to integrate the business processes with administration, management and AIS. Especially to show the width between small business needs for AIS compared with larger business and public organisations and their complex integrated AIS. The course combines theoretical and practical perspectives of AIS in the business administration, with definitions of AIS, an understanding of data- and information flows in organisations, and systems architecture of the AIS. The course covers theories, models and practical tools that should be used in both case studies and in live practice cases. A part of the course is to use a common ERP system. In the course we also focus on the role of AIS in decision making. How does businesses make decisions, what information is relevant for decisions in different situations? In this part students will be able to integrate knowledge in AIS with knowledge from other courses in business administration. Students shall acquire an ability to argue for their standpoints on business process development and AIS both orally and in writing.

### **Course design**

Teaching includes literature, lectures, case studies, workshops, laboratory work and seminars.

### **Assessment**

Examination includes oral and written presentations of solutions to laboratory work and cases, and an individual written exam.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

*Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.*

## Entry requirements

Studies in business administration, corresponding to at least 60 credits from undergraduate level studies.

## Further information

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

## Subcourses in FEKH63, Business Administration and Enterprise Resource Planning, an Overview

Applies from V12

- 1101 Case 1, 2,2 hp  
Grading scale: Fail, Pass
- 1102 Case 2, 2,3 hp  
Grading scale: Fail, Pass
- 1103 Written Exam, 3,0 hp  
Grading scale: Fail, E, D, C, B, A