



LUND
UNIVERSITY

School of Economics and Management

FEKH46, Business Administration: Leadership and Change Management, 7.5 credits

Företagsekonomi: Ledarskap och change management, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Business Administration on 2014-05-20 and was last revised on 2023-04-21 by Academic Director of Studies at Department of Business Administration. The revised syllabus applies from 2023-04-21, autumn semester 2023.

General Information

This course is an elective course in Business Administration at the advanced undergraduate level. The course can be studied within the Bachelor Programme in Business Administration and Economics as well as an independent-subject course.

Language of instruction: English

Main field of studies

Business Administration

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

The course emphasizes the central concepts and traditions in organization studies and aims to equip students with skills for investigating and researching organizational practice in particular in the areas of leadership and the management of change. Above all, the course seeks to develop analytical (problem-identifying) and decision making (problem-solving) skills required to manage and lead in complex situations as well as to develop methodological proficiencies. The course emphasizes the significance of the quest for leadership whether one works in a specialist role or in a formal leadership position. In addition to investigating various aspects of leadership and change management, the course also underlines the importance of analyzing and understanding organizations as multiple perspective phenomena.

Knowledge and understanding

A passing grade on the course will be awarded to students who:

- * Show knowledge and understanding of the perspectives, theories and concepts that are presented throughout the course
- * Show deepened knowledge and understanding of leadership and the dynamics between leaders and followers
- * Show basic knowledge of qualitative method in leadership and change management studies

Competence and skills

A passing grade on the course will be awarded to students who:

- * Show ability to analyse and discuss cases based on leadership and change management theories
- * Show ability to communicate on issues, debates and problems in the field
- * Have developed a deeper knowledge of leadership and change management through journal articles and research oriented books as well as the more popular press.
- * Show ability in problem identification and problem solving, both in a group and individually

Judgement and approach

A passing grade on the course will be awarded to students who:

- * Can choose a relevant focus for undertaking an empirical analysis
- * Can choose relevant empirical material when analysing a case
- * Can choose relevant theories for analysing an empirical case

Course content

The main objectives of the course are to train, develop and mentally prepare the students to take active participation as leaders as well as co-workers in various organizations. This will entail the idea that organizations can be managed and studied through different perspectives which offer possibilities for reflection and different understandings of organizational phenomena. Topics in particular focus will be leadership and change management, the understanding of which is essential whether one works in a specialist role or in a formal leadership position. In addition to investigating various aspects of leadership and change management, the course also underlines the importance of analyzing and understanding organizations as multiple perspective phenomena.

The course is built around two main components; the first of these is theoretical, where students gain knowledge on different theoretical perspectives on leading organizations and the management of change. The second part of the course is geared towards methodology and qualitative analysis whereby the students will study a live case; formulate a research question and analyse empirical material. This course content and structure will prepare students in roles as practitioners as well as furthering their skills in studying and investigating organizational phenomena.

Course design

The course builds on the idea that students themselves are the main drivers of their own learning.

The primary classroom activities are seminars, which are built upon active student participation in terms of discussions and presentations in various forms. To support individual studies preceding the seminars, online lectures and quizzes are provided. Students are given individual and group assignments to work on as means to prepare for the seminars.

In addition to the seminars, there is a data analysis project performed in groups which implies a qualitative study of leadership & managerial work.

Assessment

The course will be examined by means of individual and group assignments. The focus is on the ability to apply and discuss the content of the course to a case. Seminar attendance is compulsory.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

Admission to the course requires a successfully completed course in Business administration of 1-30 ECTS credits and that the student has been registered and followed courses of Business administration at the 31-60 credits level.

Further information

The course FEKH46 cannot be combined with FEKH40, FEKH41, FEKA23 or FEK544 in a degree.

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

Subcourses in FEKH46, Business Administration: Leadership and Change Management

Applies from V24

- 2401 Seminars, 0,5 hp
Grading scale: Fail, Pass
- 2402 Individual exam, 5,0 hp
Grading scale: Fail, E, D, C, B, A
- 2403 Group assignment, 2,0 hp
Grading scale: Fail, E, D, C, B, A

Applies from H23

- 2301 Group assignment, 2,0 hp
Grading scale: Fail, E, D, C, B, A
- 2302 Written exam, 5,0 hp
Grading scale: Fail, E, D, C, B, A
- 2303 Seminars, 0,5 hp
Grading scale: Fail, Pass