



**LUND**  
UNIVERSITY

School of Economics and Management

**FEKH13, Business Administration: Project Management - A  
Business Perspective, 7.5 credits**  
*Business Administration: Project Management - A Business  
Perspective, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by Academic Director of Studies at Department of Business Administration on 2017-10-17 and was last revised on 2023-04-21. The revised syllabus applies from 2023-04-21, autumn semester 2023.

### General Information

The course is an elective course in Business Administration at the Undergraduate level. The course can be studied within the Business Administration and Economics Programme, the International Business Administration and Economics Programme, the Bachelor Programme in Business Administration and Economics as well as an independent-subject course.

The course is offered in English. Students must therefore be able to communicate in English, both orally and in writing.

*Language of instruction:* English

*Main field of studies*

Business Administration

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

A passing grade on the course will be awarded to students who:

#### Knowledge and understanding

- Have demonstrated thorough knowledge of the theories in the field of project management
- Understand different theoretical perspectives on project management and the

This is a translation of the course syllabus approved in Swedish

most important concepts, models, and tools as techniques for analysis of project management

- Understand the historical development in the area of project management
- Understand problems, considerations and crucial considerations in the area of project management

### **Competence and skills**

- Are able to identify, analyze and find solutions to problems in relation to project management issues in single project situations as well as in project based organizations.
- Can give recommendations on improvements of project management issues
- Can present and discuss in an analytical way
- Are able to plan, organize, and carry out projects of limited complexity

### **Judgement and approach**

- Are able to judge current trends in project management
- Have demonstrated ability to use theories and concepts to analyze project management problems
- Are able to relate diversity, ethical aspects and genus to project management

### **Course content**

The objective of the course is to give students a deeper knowledge and skills of the area of project management.

The course is introduced with a general description of the characteristics of project management. Next, the course focuses on management of the project life cycle.

Following a general introduction on project management the following topics are covered:

- Project dimensions
- The life cycle of a cycle
- Project environment
- Project selection
- Project types
- Roles in a project
- Project complexity
- Project oriented management accounting
- Learning and knowledge in project environment

### **Course design**

The teaching consists of lectures, guest lectures and case discussions/seminars. Lectures present and discuss central issues. Researchers and managers present specific cases at guest lectures. Student groups consisting of about four participants analyze, present and discuss student assignments and cases during seminars. The students are expected to attend all activities.

### **Assessment**

Examination is based on written individual examination and on group or individual assignment.

The following grades are used group or individual assignment (paper written and presented): Pass and Fail. If an individual or group fails the assignment report/presentation the teacher will give a contemporary assignment.

The final grade is based on a final written individual examination covering the course literature and a synthesis of lectures. Re-exam will be given for the final written individual examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

**Grade** (Definition) Points or % out of maximum points. Characteristic.

**A** (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

*Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.*

## Entry requirements

Studies in Business Administration, corresponding to at least 60 UCP or ECTS-cr from undergraduate level studies.

## Further information

The course FEKH13 Project Management: A business Perspective cannot be combined

with FEKB06, FEKG30 or FEKC02 in a degree.

## Subcourses in FEKH13, Business Administration: Project Management - A Business Perspective

Applies from H23

- 2301 Group assignment, 2,5 hp  
Grading scale: Fail, Pass
- 2302 Individual written examination, 5,0 hp  
Grading scale: Fail, E, D, C, B, A

Applies from H11

- 1101 Written Report, 0,0 hp  
Grading scale: Fail, Pass
- 1102 Exam, 7,5 hp  
Grading scale: Fail, E, D, C, B, A