



School of Economics and Management

FEKE17, Leadership in Complex and Uncertain Environments, 2.5 credits

Ledarskap i komplexa och osäkra situationer (, 2,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Academic Director of Studies at Department of Business Administration on 2024-08-30. The syllabus comes into effect 2024-08-30 and is valid from the autumn semester 2024.

General information

The course is particularly appropriate for persons with previous experience of academic studies and relevant work experience. The course has a clear practical approach, and the studies benefit from opportunities for immediate use of the knowledge conveyed in the course.

Language of instruction: English

The course is offered in English, students must therefore be able to communicate in English both orally and in writing.

Main field of study *Specialisation*

Business GXX, First cycle, in-depth level of the course cannot be
Administration classified

Learning outcomes

The overall aim of the course is to create an understanding of how complex situations make demands on leaders and how, as a leader, you can meet these demands. The goal is also for the students to be able to apply the language and models of the course in concrete leadership situations.

A passing grade on the course is given to students who demonstrate the ability to:

Knowledge and understanding

- Understand the differences between simple, complicated and complex situations, and problems

- Understand requirements and models for leadership in complex situations
- Understand the basics of developing leadership skills in complex situations

Competence and skills

- Apply the knowledge and understanding described above in practice
- Convey insights from the application of the knowledge and understanding described above

Judgement and approach

- Evaluate the usefulness and relevance of the knowledge and understanding described above in practice
- Critically and constructively review the material conveyed in the course
- Identify individual need for further development regarding the overall objectives of the course

Course content

Companies and organizations find themselves in increasingly more complex and difficult-to-interpret situations that are often described as changing, unpredictable and ambiguous. This has consequences for the need for and forms of leadership. The course conveys and practices the use of a language, concepts, models and tools to describe and analyze leadership in complex situations.

The course has the following focus areas:

- Basic understanding of the prerequisites for leadership in simple, complicated and complex situations
- Basic understanding of models and tools for leadership in complex situations
- Basic understanding of adult maturation processes and how these are related to the ability to lead in complex situations

Course design

The teaching is online-based and consists of lectures, lessons, group exercises and work with reports of various kind. The course conveys a selection of basic concepts, theories, and models. The course also contains parts with practical applications, preferably with focus on the students' own experiences and relevant challenges.

Assessment

The course is examined through:

- An individual report with a focus on practical application (2 credits) P/F
- An individual quiz with a focus on theoretical understanding (0.5 credits) P/F

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

Entry requirements

120 credits of university studies or equivalent. English B.

Further information

It is recommended that applicants have at least two years of work experience.