

FEKD41, Leadership, 3 credits

Ledarskap, 3 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Business Administration on 2025-02-24. The syllabus comes into effect 2025-02-27 and is valid from the autumn semester 2025.

General information

FEKD41 is offered as a free-standing course.

Language of instruction: English

Main field of study

Business
Administration

Specialisation

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

The course goals are to develop the students' knowledge of and ability to apply theories, models and concepts related to leadership and management in organizations.

A passing grade on the course will be awarded to students who:

Knowledge and understanding

- Demonstrate knowledge and understanding of fundamental theories and models in leadership studies
- Demonstrate knowledge and understanding of how leadership theories and models are applied in organizations

Competence and skills

- Can identify and analyze the strength and weakness in leadership theories and models including their applicability in management contexts

- Can use the discussed theories and models in analyzing relevant issues in various managerial situations

Judgement and approach

- Demonstrate an ability to reflect on and critically discuss the theories and their application in a managerial context

Course content

The course introduces students to key traditions in leadership studies. It aims to equip students with fundamental concepts and perspectives needed to analyze, understand, and make sense of the challenges faced by individuals in leadership roles. The course highlights the relevance of leadership in formal leadership positions as well as in specialist roles.

The theoretical field is multifaceted and ambiguous, offering no clear-cut answers. In addition to deepening their understanding of leadership theories, students will reflect on their own assumptions and critically discuss and analyze leadership theory and practice.

Theoretical knowledge will be applied to various cases and personal experiences to develop a deeper understanding of the practical implications of leadership.

Course design

The primary classroom activities are workshops with elements of lectures and student presentations. The workshops are built upon active student participation in terms of discussions in various forms and students are given individual and group assignments to work on as means to prepare for the seminars.

Assessment

The course will be assessed through individual assignments and participation in workshops.

Workshop attendance is compulsory.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

Entry requirements

General requirements

Further information

In case of closure of the course: In case of closure of the course, within three semesters after the closure of the course, three extra opportunities for examination of the respective examination part of the course will be offered to students with unsuccessful results. Please note that after this, you can only receive certificates for the examination parts that you have completed.