

Faculties of Humanities and Theology

EUHR14, European Studies: Theory and Methodology, 15 credits Europastudier: Flervetenskapliga teorier och forskningsmetoder, 15 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2011-04-15 and was last revised on 2022-09-16. The revised syllabus applies from 2022-09-16, spring semester 2023.

General Information

The course is offered as a part of the Master of Arts programme in European Studies.

Language of instruction: English

Main field of studies

European Studies

Depth of study relative to the degree requirements A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to:

Knowledge and understanding

- give an account of current theories about social, political, cultural and mass media tendencies in present-day Europe,
- in a broader academic context, introduce independent research-related study focusing on social, political and cultural circumstances in Europe within a wider disciplinary context,
- define and use basic concepts of interdisciplinary and humanities qualitative research

Competence and skills

- identify the most suitable methods for their own research projects related to European problem areas,
- objectively discuss planning and implementation of a theoretically and methodologically justified research project linked to European problem areas
- describe and analyse issues of research ethics,
- use their knowledge of methodology to identify, describe, interpret and discuss European phenomena and issues,

Judgement and approach

- critically review empirical material in their research project,
- demonstrate a critical approach to the field of study by applying current ethical norms in research.

Course content

The course primarily provides an advanced understanding of three fields: scientific theories relevant for European studies, qualitative methodology and research design and source evaluation.

Lectures and seminars present selected examples of key theories within history, cultural and social sciences, and concrete examples of these theories. The course highlights theoretical approaches, research methods and considerations of research ethics that make it possible to analyse different problems in present-day Europe. The course also provides opportunities for discussions of the organisation of the studies, fieldwork and thesis work in the final semester.

Course design

The teaching consists of lectures and approximately 5 seminars.

Missed attendance on the seminars can be supplemented in the form of home assignments.

Assessment

The assessment is based on a final take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have passed EUHR11 and EUHR12 or the

Further information

- The course is offered by the Centre for Languages and Literature, Lund University.
- The course has overlapping contents with ÖCKR03 and cannot be included in a degree alongside it.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.

Applies from V23

2301 Theory and Methodology, 15,0 hp Grading scale: Fail, Pass, Pass with distinction

Applies from V11

1101 Theory and Methodology, 15,0 hp Grading scale: Fail, Pass, Pass with distinction