



LUND
UNIVERSITY

Faculties of Humanities and Theology

EUHR13, European Studies: European Borderlines - United in Diversity, 15 credits

Europastudier: European Borderlines - United in Diversity, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2010-09-10 to be valid from 2010-09-10, autumn semester 2010.

General Information

The course is part of the Master of Arts programme in European Studies. The course can also be offered as a free-standing course for eligible students. It can normally be included as part of a first- or second-cycle degree.

Language of instruction: English

Main field of studies

European Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to describe knowledgeably current and historical divisions of Europe into different regions such as Northern Europe, the Mediterranean countries and Central and Eastern Europe,
- be able to account for the economic and political integration process of Europe and its consequences for issues of identity and culture on the continent,
- be able to explain concepts such as ideology, civilisation, nation, identity, the enlargement of the EU and how they interact in present-day Europe,

Competence and skills

- be able to summarise, investigate and critically review scholarly work on the divisions of Europe,
- be able to independently carry out information searches on the subject and, using relevant sources, write a research essay on Europe and its division into macroregions,
- be able to present, in a professional manner and within specified time limits, his or her knowledge and research findings, orally and in writing, to different kinds of audiences, such as colleagues, conference participants, potential employers etc,

Judgement and approach

- be able to critically review different borderlines in Europe and use this knowledge to creatively project future scenarios for the continent,
- be able to critically assess the integration and expansion processes and their consequences,
- be able to conduct a critical, scholarly discussion of current and future relations between the old and new Europe and between Europe and other continents.

Course content

The European Union has almost become synonymous with the continent of Europe. Yet, are the member states of the EU really “unified in diversity”, as the Union motto claims? This course examines various borderlines in present-day Europe and their historical, cultural, political, religious and strategic causes as well as their consequences for the future of the continent. Students are introduced to different parts of the continent and their relationships with each other.

The course deals with concepts such as “Old Europe”, which might signify the states that founded the EU but also the European culture that formed the basis of Western civilisation. “New Europe” may be used to refer to the new member states of the EU but also to the whole of the present-day Union, the result of considerable change since the expansion of 2004. The course also problematises concepts such as “Non-Europe”, referring both to those who are “outside” Europe (neighbouring countries but also governmental and non-governmental players on the international arena) and to different “interior Others”, such as migrants and minority groups.

Accordingly, the course examines, both theoretically and empirically, present-day Europe and its borderlines, their roots, *raison d'être*, and consequences.

Students are provided with the opportunity to participate in the scholarly debate on Europe through analysing the current situation on the continent and to advance their own creative proposals, based on scientific theories, for possible future scenarios.

Course design

Teaching consists of lectures, compulsory seminars and consultations with a supervisor.

Assessment

Examinations take the form of oral presentations at the compulsory seminars and a take-home exam.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have 90 credits in Humanities or Social Sciences subjects.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in EUHR13, European Studies: European Borderlines - United in Diversity

Applies from H11

1001 Eur. Studies: "European Borderlines - United in Diversity?", 15,0 hp
Grading scale: Fail, Pass, Pass with distinction