



LUND
UNIVERSITY

Faculties of Humanities and Theology

EUHR12, Institutions and Governance in the European Union, 15 credits

*Institutions and Governance in the European Union, 15
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2010-09-10 to be valid from 2010-09-10, spring semester 2011.

General Information

The course is part of the Master of Arts programme in European Studies. The course can also be offered as a free-standing course for eligible students. It can normally be included as part of a first- or second-cycle degree.

Language of instruction: English

Main field of studies

European Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to give a knowledgeable account of issues, theories and research relating to the political system of the EU and its policy-making processes
- be able to describe the institutional structures of the EU and the distribution of power between them
- be able to explain the concepts of political governance and policy and discuss concrete examples of processes and decisions of relevance for these two concepts.

Competence and skills

- be able to interpret and critically review scholarly work on the political system, players and decision-making processes of the EU
- be able to independently carry out information searches on the subject and, using relevant sources, write a research essay on the political system and policy of the EU
- be able to present, in a competent manner and within specified time limits, his or her knowledge and research findings, orally and in writing, to different kinds of audiences, such as colleagues, conference participants, potential employers etc.

Judgement and approach

- be able to critically apply different social science theories (such as a democracy theory and integration theory) in order to understand the political structures and processes of the EU
- be able to conduct a critical discussion of the political traits deemed to be unique to the EU and to place them in a wider theoretical and analytical context
- be able to approach the course material critically and identify his or her need for further learning.

Course content

The course introduces different theories for explaining European political governance, the political system of the EU and its policy-making processes. The theories introduced are complemented with a brief overview of the concrete areas for which the EU establishes policies.

The course is organised around four themes:

- the historical development of the European project after World War II
- integration theories that explain the institutional development of the EU
- the legislative, executive and judicial bodies of the EU including their structure and modus operandi
- EU policies in areas such as the internal market, currency regulation, enlargement, justice, freedom and security.

Students are expected to be able to conduct an in-depth study of a specific issue in European politics by writing an individual essay assisted by a supervisor.

Course design

Teaching consists of lectures, compulsory seminars and individual, supervised projects.

Assessment

Examinations take the form of oral presentations at the compulsory seminars and individual project work.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have 90 credits in Humanities or Social Sciences subjects.

Subcourses in EUHR12, Institutions and Governance in the European Union

Applies from H10

1001 Institutions and Governance in the European Union, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction