

## **EUHA25, European Studies: Regions of Europe -The Mediterranean Countries in Focus, 7.5 credits**

*Europastudier: Regionernas Europa - Medelhavsländerna i fokus, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-04-21 and was last revised on 2026-06-25 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2026/287). The revised syllabus comes into effect 2026-09-01 and is valid from the spring semester 2027.

### **General information**

The course is included in the Bachelor of Arts programme in European Studies with a humanities profile. The course can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of study*      *Specialisation*

European Studies      G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- provide a general overview of key historical events and major trends in social development in the Mediterranean countries of France, Greece, Italy, and Spain, with a focus on the 20th century through the present day,
- explain key political, social, and cultural processes that have shaped the region's modern development,

- describe key themes in the region's modern development, such as political ideologies, democratization, dictatorship, welfare development, and European integration,

### **Competence and skills**

- analyse and compare social and cultural development processes in Mediterranean countries from a European perspective,
- be able to use key concepts and analytical perspectives to interpret political and social development processes in the region,
- search for, collect, evaluate, and critically analyse relevant information about the region's modern development,

### **Judgement and approach**

- discuss and critically reflect on political and social processes of change, such as democratization, dictatorship, and European integration,
- independently evaluate different interpretations of the region's development from both historical and contemporary perspectives.

### **Course content**

The course examines the Mediterranean countries — France, Greece, Italy, and Spain — as a region within Europe, focusing on their development from the 20th century to the present day. Particular emphasis is placed on key political, social, and cultural processes of change, such as the emergence and crisis of democratic systems, experiences of dictatorship and authoritarian regimes, the development of the welfare state, as well as migration and economic transformations.

The course also examines the region's role in European and international contexts, with a particular focus on European integration and the relationship with the European Union. Through comparative perspectives, similarities and differences between the countries in the region are analysed.

### **Course design**

Teaching takes the form of lectures and seminars.

### **Assessment**

The assessment is based on a written invigilated exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

### **Grades**

Grading scale includes the grades: Fail, Pass, Pass with distinction

## **Entry requirements**

To be admitted to the course, students must have passed EUHA01 and EUHA02 or the equivalent.

## **Further information**

- The course is offered at the the Centre for Languages and Literature, Lund University.
- The course replaces EUHA15.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details see the current application information and other relevant documentation.