



School of Economics and Management

EOSK12, Economy and Society: Bachelor's Thesis, 15 credits

Ekonomi och samhälle: Kandidatuppsats, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2018-06-12 (Styr 2018/304) and was last revised on 2025-10-02 (U2025/731). The revised syllabus comes into effect 2025-10-02 and is valid from the spring semester 2026.

General information

The course is mandatory during the sixth term of the BSc programme Economy and Society.

Language of instruction: English

*Main field of Specialisation
study*

Economy and Society G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor of Arts/Bachelor of Science

Learning outcomes

Having completed the course, students are expected to be capable of carrying out individual research. More specifically students should be able to:

Knowledge and understanding

- Show an understanding and knowledge of relevant theoretical concepts and models within the subject area
- Show an understanding and knowledge of relevant empirical methods

Competence and skills

- Apply theoretical models in the chosen subject area of the thesis
- Apply relevant empirical models in the chosen subject area of the thesis
- Present and summarize the chosen subject, in both written and oral format, individually and as part of a group
- Review and discuss other theses within the same subject area

Judgement and approach

- Critically evaluate and reflect on theories and methods which are appropriate to research the chosen subject matter
- Analyze and draw relevant conclusions from the research and results which form the basis of the thesis
- Maintain academic integrity and respect for the regulations regarding academic writing

Course content

The primary content of the course comprises the writing of a thesis that will be discussed and reviewed in a seminar. The thesis is written in groups of two. Permission to write individually may be granted in special cases. It is expected that the student will also review and discuss another thesis. During the course, the student will have access to a supervisor. During the course, meetings are also offered on one or more occasions where general information and advice about the thesis writing process is provided.

Course design

Instruction will consist of seminars, in addition to individual and/or group supervision.

Assessment

The examination will consider both written and oral presentation. It consists of a written thesis and a presentation thereof, in addition to a review and discussion of another thesis in the subject area. A special examiner is designated the role and responsibility of determining a grade. The examiner will be independent of the supervisor of the student.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unauthorized behaviour in examinations or assessments, includes suspension from the University. The standard suspension period is six weeks.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

If the student does not submit the thesis on time, this will negatively affect the grade, except if the student can demonstrate special circumstances for the delay, in which case the assignment will be assessed according to regular procedure.

Entry requirements

Students who have obtained at least 135 credits during the program, including the course EOSE11, Economy and Society: Research Design, Methods and Data Collection, qualify for this course.