

## **EOSE08, Economy and Society: Skill Training 2 - The Art of Writing and Reporting, 7.5 credits**

*Ekonomi och samhälle: Färdighetsträning 2 - Konsten att skriva och rapportera, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2018-06-12 and was last revised on 2025-03-14 (U 2025/238). The revised syllabus comes into effect 2025-03-14 and is valid from the autumn semester 2025.

### **General information**

The course is mandatory during the third semester of the BSc programme Economy and Society.

*Language of instruction:* English

*Main field of study*

*Specialisation*

Economy and Society

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

Upon completion of the course, it is expected that the student will be able to demonstrate:

#### **Knowledge and understanding**

- knowledge and an understanding of the difference between academic texts and other written forms
- knowledge of how various types of text are constructed
- comprehension of how texts are formatted to communicate with alternative target groups
- knowledge of the principals of academic writing and honesty

## Competence and skills

- an ability to independently analyse texts
- skill of writing in different styles
- capacity to critically examine and provide constructive criticism to the written text of other students

## Judgement and approach

- ability to critique sources
- ability to critically approach subjectivity and objectivity in text, both in the reading of text and in the writing of the student's own work
- ability to account for the relationship and difference between evidence/results and conclusion
- ability to maintain academic honesty in written text

## Course content

The course aims at strengthening the writing skills of the student across a range of styles, thereby providing competences of practical use for employment or for further study e.g. writing a Bachelor thesis. The course works towards developing the prerequisite skills in writing, primarily obtained through practical training and active practice. Therefore, lectures will comprise only a limited part of the course and focus is instead given to practical exercises which are presented and discussed during seminars.

Apart from active written expression, the course offers an important learning opportunity for reading and analysing the text of fellow cohorts, as well as an environment in which to discuss the construction and characteristics of texts together. The course therefore additionally consists of literature seminars as well as reviewing the texts of fellow students in a peer review type process.

## Course design

The course consists of lectures and seminars.

Students work individually and in groups. Through the lectures and course literature, students will acquire knowledge on the differences in style of various types of text and they will receive practical assistance in the writing process. The skill training occurs through the reading, analysis and discussion of academic, popular science and policy based texts. The emphasis in the skill training is placed upon the student learning to write in a variety of text styles independently e.g. summaries of academic papers, research projects, popular science articles, reports, policy documents etc. Student reviews, in which students critically appraise one another's written submissions, are an important component.

## Assessment

Grading may be based on individual performance in written assignments/exams and presentations, as well as written assignments and presentations together with other students. Examination may draw on teaching as well as the course literature

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments.

Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unauthorized behavior in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

### Grade (Definition). Characteristic

**A** (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## **Entry requirements**

Students accepted for the BSc programme Economy and Society who have obtained at least 45 credits during the programme qualify for this course.