



LUND
UNIVERSITY

Faculties of Humanities and Theology

ENGR15, English: Cognitive Linguistics, 7.5 credits

Engelska: Kognitiv lingvistik, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2011-05-23 to be valid from 2011-05-23, autumn semester 2011.

General Information

The course is an elective component of the Master of Arts programme in Language and Linguistics. The course is also offered as a free-standing course and can normally be included as part of a first- or second-cycle degree.

Language of instruction: English

Main field of studies

Language and Linguistics with specialization in English

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to understand the basic assumptions of Cognitive Linguistics
- be able to understand and discuss research within the framework of Cognitive Linguistics
- be able to formulate relevant research questions based on the course literature.

Competence and skills

- be able to critically assess research articles with regard to hypothesis, methodology, descriptive adequacy, internal consistency and explanatory value

- be able to assess the theoretical implications of empirical observations in relation to the basic theoretical assumptions about the nature of language within the framework of Cognitive Linguistics
- be able to carry out a simple, yet autonomously formulated, research assignment within the framework of Cognitive Linguistics, in which a specific method is applied.

Judgement and approach

- be able to make metatheoretical reflections on his or her own research.

Course content

The purpose of this course is to acquaint students with the foundational ideas in Cognitive Linguistics. The all-pervading focus is on the meaningful functioning of language in all its guises and all its uses in discourse. Relevant empirical methods are introduced – corpus techniques as well as experiments – and assessed in relation to what they reveal about language structure, language use in human interaction and human cognition. An assignment on a subject of the student's own choice is carried out.

Course design

Teaching consists of lectures and seminars.

Assessment

Assessment is based on active attendance at the seminars and an independent written research assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course must have attained Bachelor s level in a language or in General Linguistics.

Further information

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in ENGR15, English: Cognitive Linguistics

Applies from V11

1101 Cognitive Linguistics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction