



Joint Faculties of Humanities and Theology

## ENGH14, English: Level 2 (46-60), 15 credits

*Engelska: Fortsättningskurs (46-60), 15 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-09-17 and was last revised on 2025-02-24 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/858). The revised syllabus comes into effect 2025-03-10 and is valid from the autumn semester 2025.

### General information

The course is offered as a freestanding course. It can normally be included in a first- or second-cycle degree.

*Language of instruction:* English

*Main field of study*      *Specialisation*

English              G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for English syntax, semantics and pragmatics
- identify genre-specific components in texts of different types
- account for the conventions of academic writing in English

#### Competence and skills

- express themselves in writing in correct English

- search for and use information in English in both libraries and databases
- based on critical source management, produce an investigative paper in English, observing correct reference and citation techniques
- comply with established time frames and deadlines
- use a very extensive general English word and phrase vocabulary and a basic academic English word and phrase vocabulary, partly receptively and partly productively
- analyse the content of fiction and non-fiction texts in English and argue for alternative interpretations
- discuss advanced fiction and non-fiction texts in English using appropriate vocabulary
- analyse the English language in terms of syntax, semantics and pragmatics,

### **Judgement and approach**

- compare, assess and argue for alternative analyses of a single text
- discuss explicit and implicit statements about class, ethnicity, gender and sexuality in texts

### **Course content**

The course provides further and deeper understanding of the structure and use of the English language. It also provides new tools for advanced literary analysis. In addition, the students will practise information retrieval in libraries and databases as well as writing investigative papers with references. The learning of new vocabulary is seen as an ongoing process, carried out, primarily, as self-study. Students are also to pursue practising their ability to plan and keep up with predetermined timeframes.

The course consists of the following modules:

1. Linguistic Analysis, 7.5 credits
2. Literary Analysis, 7.5 credits

### **Course design**

The teaching consists of group exercises, lectures and seminars.

In the Literary Analysis module, active participation in a total of 8 seminars is mandatory; students who have failed to attend seminars can compensate for this by completing tasks provided by the instructor. Such compensation is possible for no more than 3 missed seminars, and a student who has been absent from more than 3 seminars will have to attend the corresponding seminars at a later point when the course is offered again.

### **Assessment**

The assessment of module 1, Linguistic Analysis (7.5 credits), is based on no more than three written assignments (take-home exam, paper, etc).

The assessment of module 2, Literary Analysis (7.5 credits), is based on an independent academic paper about a work of literature.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For a grade of Pass on the whole course, the student must have been awarded at least this grade for all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade for both modules.

## Entry requirements

To be admitted to course, the student must have completed ENGH13 (English: Level 2a (31-45)), or the equivalent.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The modules on this course are identical with two of the modules included in English: Level 2 (ENGA22). This is a part-time (50%) course that is taught throughout the semester and together with the students on the course English: Level 2 (ENGA22).
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- The module titles in Swedish:
  1. Språkvetenskaplig analys
  2. Litteraturvetenskaplig analys