



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ENGH05, English: Level 3 - B. A. Course (61-75), 15 credits**

*Engelska: Kandidatkurs (61-75), 15 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2015-09-11 to be valid from 2015-09-11, spring semester 2016.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* English

*Main field of studies*

English

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- depending on their choice of specialisation, provide a specialised account of either English linguistics or English literature
- provide a specialised account of a chosen area of study in English linguistics or literature
- provide a basic account of the theory of science and research methods focusing on central aspects of the study of either linguistics or literature
- account for current research issues in either English linguistics or English literature

### Competence and skills

- utilise a rich and varied discourse in speech and writing that is adapted to the situation
- demonstrate advanced command in speech and writing of words and phrases that are relevant to the genre and communicative situation

### Judgement and approach

- identify and assess the explicit and implicit statements of class, gender and ethnicity in a text
- identify their need of further knowledge to improve their skills in English

### Course content

The student chooses to specialise in either linguistics or literature in his/her studies. In their respective specialisations, literature and language are studied from, for the student, new perspectives and modes of interpretation. In addition, the student will select an area for specialised study in English literature or linguistics. Both oral and written proficiency are practised, but at this level practice in proficiency is subordinated to, and incorporated in, academic work. The learning of new vocabulary is seen as an ongoing process, carried out, primarily, as self-study.

The course consists of the following modules:

1. Literary Theory and Method, 6 credits  
or  
English Linguistics, 6 credits,
2. Language Proficiency, 4 credits,
3. Elective Course, 5 credits.

Please note that module 2 is divided into *translation* (2 credits) and *vocabulary* (2 credits). Translation and vocabulary have two different assessment codes in Ladok.

The elective course is chosen from a selection of courses in either linguistics or literature. The list of elective courses is approved each semester and is published on the course website and available through the director of studies or equivalent.

### Course design

The teaching consists of group exercises, lectures and seminars. Compulsory assessed seminars may be included in module 3.

### Assessment

The assessment is based on

Module 1 Literary Theory and Method: Written exam  
English Linguistics: Written assignments

Module 2 Language Proficiency: A written exam in translation and a written exam in vocabulary.

Module 3 Elective Course: Depending on the character of the relevant course, for example written exam, written assignments such as a take-home exam, analytical paper, response paper, or learning journal, oral presentations and compulsory assessed seminars. The assessment can also be based on the performance of a play.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade of Pass on the whole course, the student must have been awarded this grade on all modules. To be awarded a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least 10 credits.

## Entry requirements

To be admitted to the course, students must have passed ENGA21 or the equivalent (for example ENGH01, ENGH02, ENGH03 and ENGH04).

## Further information

1. The modules are identical to three of the modules in English: Level 3, 61-90 credits. This is a part-time (50%) course that is taught throughout the semester and together with the students on the course English: Level 3, 61-90 credits.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The course is offered at the the Centre for Languages and Literature, Lund University.
4. Module titles in Swedish:
  1. Engelsk litteraturvetenskap or Engelsk språkvetenskap (depending on choice of specialisation),
  2. Språkfärdighet,
  3. Elective course.

## Subcourses in ENGH05, English: Level 3 - B. A. Course (61-75)

Applies from V16

- 1501 Literary Theory and Method, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1502 English Linguistics, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1503 Language Proficiency - translation, 2,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1504 Language Proficiency - vocabulary, 2,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1505 Elective Course, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction