



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ENGE14, English: Phonetics and Pronunciation, 4.5 credits**

*Engelska: Fonetik och uttal, 4,5 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-02-01 to be valid from 2019-02-01, spring semester 2019.

### **General Information**

This course is offered as a freestanding course for exchange students.

*Language of instruction:* English

*Main field of studies*

English

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the basic features of English phonetics and patterns of intonation

#### **Competence and skills**

- express themselves in spoken English with sufficiently good pronunciation to be easily understood in English-speaking contexts
- use phonetic script.

## Course content

The course provides the students with practice in reading and understanding English texts, and the ability to express themselves orally and in writing in correct, polished English. It includes a study of the grammatical structures and phonetics of the English language, which are approached in part from a contrastive perspective, with an emphasis on the differences between English and Swedish. Literature from different parts of the Anglophone world is studied and analysed with regard to both language and content. Students practise writing short texts of a general nature. Moreover, the course deals with the historical background to present-day English society and the development of the English language. Supported by lectures and seminars at the start of the course, students practise efficient word and phrase learning throughout the course. The learning process is mainly in the form of independent study but is supported by some teaching during the course. The students are also trained in planning their work och adapting to predetermined time frames.

The course consists of the following modules:

### **1. The English Language, 15 credits**

Module 1 is divided into Grammar (7.5 credits), Phonetics and pronunciation (4.5 credits) and Vocabulary (3 credits)

### **2. Academic Writing, 7.5 credits**

Module 2 is divided into Academic writing (5 credits) and English history and culture (2.5 credits).

### **3. English Literature, 7.5 credits**

## Course design

The teaching consists of group work, lectures, seminars, workshops and teaching via a teaching platform. Pronunciation practice in a language lab may be included.

## Assessment

The course is assessed through a written exam.

The examiner may deviate from the regular form of assessment if it cannot be implemented during a re-examination, and if it complies with the learning outcomes of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

## Entry requirements

General requirements and studies equivalent of course English 6 from Swedish Upper Secondary School.

## Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The course is identical to the ENGA22 module Phonetics and Pronunciation
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation,

## Subcourses in ENGE14, English: Phonetics and Pronunciation

Applies from V19

1901 English: Phonetics and Pronunciation, 4,5 hp  
Grading scale: Fail, Pass, Pass with distinction