

## ENG22, English: Cognitive Linguistics, 7.5 credits

*Engelska: Kognitiv lingvistik, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-01 (U 2025/905). The syllabus comes into effect 2026-01-01 and is valid from the autumn semester 2026.

### General information

The course is offered as a freestanding course. The course can normally be included in a first or second-cycle degree.

*Language of instruction:* English

*Main field of study*      *Specialisation*

English                      G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the student shall be able to

#### Knowledge and understanding

- describe and discuss research in the field of cognitive linguistics
- describe key concepts and theories in cognitive linguistics, such as cognitive semantics, cognitive grammar, conceptual metaphor theory and embodiment.

#### Competence and skills

- formulate relevant research questions within a given framework
- analyse how empirical observations influence basic assumptions about the nature of language in cognitive linguistics

- independently carry out a simple research assignment in cognitive linguistics, applying a specific methodology.

## **Judgement and approach**

- engage in metatheoretical reflections on their own research assignment.

## **Course content**

The aim of this course is to provide an introduction to the basic ideas of cognitive linguistics and to give practical experience of methods for studying language and cognition. The course combines classical philosophical approaches with the latest experimental research to address two key questions: a) what are the thought processes that underlie the representation and use of language? and b) what impact does language have on our thinking? The course literature consists of scientific articles and book chapters that will be made available on the course platform.

## **Course design**

The course is based on active participation, discussion and reflection. The teaching consists of scheduled sessions that include lectures and group discussions.

## **Assessment**

The course is assessed through an activity portfolio (consisting of five short written assignments submitted according to the lecturer's instructions), an essay of approximately 1,400 words and an oral presentation.

If the student is not awarded a grade of Pass for the course, an opportunity is offered for a retake in accordance with the regulatory framework of the faculty. The examiner may deviate from the regular form of assessment if it cannot be implemented during a re-examination, and if it complies with the learning outcomes of the course. Information about retakes is to be available at the start of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: Fail, Pass, Pass with distinction. Students are awarded a maximum of 100 points, which are distributed among the assessed assignments as follows: The activity portfolio can earn a maximum of 10 points, the essay a maximum of 60 points and the oral presentation a maximum of 30 points. A minimum of 67 points is required to earn a grade of Pass for the course. A minimum of 85 points is required to earn a grade of Pass with Distinction.

## **Entry requirements**

General entry requirements and 30 credits in English.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- In the semesters the course is offered, it is also included as an elective course in ENK03, ENGH15, ÄEND24 and semester 3 and semester 6 of the Bachelor's programme in English.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.