

ENG14, English: Multilingual Cognition, 7.5 credits

Engelska: Flerspråkighet och kognition, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-12-03 (U 2024/866). The syllabus comes into effect 2025-03-01 and is valid from the autumn semester 2025.

General information

The course is offered as a freestanding course. It can normally be included as part of a first or second cycle degree.

Language of instruction: English

Main field of study *Specialisation*

- G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students are to be able to

Knowledge and understanding

- account for key topics in the field of multilingual cognition;
- account for empirical research within the framework of multilingualism from a psycholinguistic perspective;

Competence and skills

- independently carry out a simple research assignment within the framework of multilingual cognition, in which a specific method is applied;

Judgement and approach

- assess the theoretical implications of their own empirical observations in relation to the basic theoretical assumptions about the nature of language and cognitive organisation in the multilingual mind;
- make metatheoretical reflections on their own research.

Course content

Bi/multilingualism has become the norm in modern societies. The quest to understand how multilingualism can affect other aspects of cognition (e.g., flexible and creative thinking, perception, emotion, decision-making) has become a central objective across many disciplines, including linguistics, education, and psychology. The core aim of the course is to familiarize students and provide hands-on experience with experimental methods in the study of the multilingual mind, presenting current theories and debates regarding the relationship between language and cognition in multilinguals. Reading material will comprise of journal articles and book chapters that will be made available on our course platform.

Course design

The course is based on active participation, discussion, and reflection. The teaching consists of seven scheduled sessions comprising, among other things, lecture components and group discussions.

Assessment

The course is examined through an activity portfolio (comprising five short written assignments to be submitted according to the instructor's instructions), a written essay of c. 1,400 words, and an oral presentation, focused on the topic the student has chosen for their essay.

The examiner may deviate from the regular form of examination if it cannot be implemented during a retake. Information about retakes should be available at the beginning of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The activity portfolio can give a maximum of 10 points, the written essay a maximum of 60 points, and the oral presentation a maximum of 30 points. To receive a passing grade on the course, at least 67 points are necessary. To receive the grade Pass with distinction, at least 85 points are needed.

Entry requirements

General eligibility and 30 credits in English.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree