

## **ENGC07, Reading and Writing in a Second Language: Connections, Theory and Practice , 7.5 credits**

*Att lära sig läsa och skriva på ett andraspråk - teori och praktik i samverkan, 7,5  
högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-12 (U 2023/1012) and was last revised on 2026-02-16 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2026/48). The revised syllabus comes into effect 2026-03-01 and is valid from the autumn semester 2026.

### **General information**

The course is offered as a freestanding course. It can normally be included as part of a first or second cycle degree. The course is particularly suitable for future English teachers and in-service English teachers in upper-secondary school.

*Language of instruction:* English

*Main field of study*      *Specialisation*

English                      G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students are to be able to

#### **Knowledge and understanding**

- provide a basic account for similarities and differences in the development of reading and writing skills from the perspectives of first and second language acquisition
- account for different pedagogical approaches for the teaching and learning of English as a second language reading and writing skills

- provide a basic account of the theoretical concepts addressed in the course

### **Competence and skills**

- discuss, both orally and in writing, different theoretical models of reading and writing in a second language
- discuss and analyse connections between reading and writing from the perspectives of first and language acquisition, with a focus of the interrelationship between first and second language acquisition processes

### **Judgement and approach**

- critically reflect on their knowledge and experiences, as well as those of others, with respect to reading and writing
- identify their own need of further knowledge and expertise

### **Course content**

This course discusses different theoretical models of reading and writing and their application in English second language acquisition. The course addresses the teaching and learning of these two skills with a focus on the interrelationship between first and second language acquisition. The course covers a range of cognitive and the social dimensions important for the development of reading and writing skills in English as a second language.

### **Course design**

The course is based on active participation, discussion and reflection. The teaching consists of scheduled teaching sessions consisting of lecture components, teacher-supervised discussions and group discussions. As a part of their learning, the participants write short texts during the course and obtain formative feedback on these.

### **Assessment**

The course is examined through active participation in six-seven classes, through 3-4 independently written assignments (each approximately 300-500 words) and through a final independent written assignment (approximately 1200-1500 words).

The examiner may deviate from the regular form of examination if it cannot be implemented during a retake. Information about retakes should be available at the beginning of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

### **Grades**

Grading scale includes the grades: Fail, Pass, Pass with distinction

Participants are awarded a maximum of 100 points, divided across the assessment tasks as follows:

- Participation in six to seven class sessions gives a maximum of 30 points
- The written assignments give a maximum of 20 points
- The final essay gives a maximum of 50 points.

To pass the course, at least 67 out of these 100 points are required, and to pass with distinction 85 points are required.

### **Entry requirements**

General entry requirements and at least 60 credits in completed first-cycle courses.

### **Further information**

- The course is offered at the Centre for Languages and Literature, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.