



LUND
UNIVERSITY

Faculties of Humanities and Theology

ENGC03, English: Written Proficiency and Academic Writing, 7.5 credits

Engelska: Skriftlig språkfärdighet och akademiskt skrivande, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2014-03-05 and was last revised on 2019-09-30 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2019-09-30, spring semester 2020.

General Information

The course is offered as a freestanding course. It can normally be included as part of a first or second cycle degree.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to provide a general account of English grammar and correct usage, focusing on grammatical items that tend to cause problems to native speakers of Swedish and other languages
- be able to provide an account of the conventions English academic writing

Competence and skills

- be able to in a prepared situation and with the help of aids, write a simple non-fiction text in English with a clear outline, appropriate paragraphing, language suited to the purpose and a correct use of references
- be able to provide relevant views on the written material produced by others with regard to style, outline, structure, contents, grammar, spelling and punctuation

Judgement and approach

- be able to determine the appropriate style and register for academic texts in English
- be able to use and refer to sources in an honest and academically appropriate manner.

Course content

The course enables students to improve their ability to express themselves in correct and stylistically appropriate English in academic genres. It consists of exercises in reflecting on, and producing, English academic text as well as grammatically appropriate sentences for academic genres. The student is trained in working with sources and referring to them in academic texts.

Course design

Teaching consists of lectures and group exercises. The course includes 1-3 compulsory peer review seminars.

Assessment

The assessment is based on 7-10 written assignments where the student reflects on, and produces, academic writing, as well as on a written grammar exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The written assignments are worth a maximum of 60 points. The grammar take-home exam is worth a maximum of 25 points. Active participation in seminars is worth a maximum of 15 points. To pass the course you need to get at least 67 out of these 100 points, and to pass with distinction you need 85.

Entry requirements

To be admitted to the course, students must fulfil the general entry requirements including English 6/B from Swedish upper secondary school, and have passed 60 credits in subjects other than English.

Further information

1. The course is offered at the Centre for Languages and Literature/English.
2. The course replaces ENGB03.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
4. For further details see the current registration information and other relevant documentation.

Subcourses in ENGC03, English: Written Proficiency and Academic Writing

Applies from V15

1401 Written proficiency and academic writing, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction