

## **ENGB31, English: Linguistic Analysis, 7.5 credits**

*Engelska: Språkvetenskaplig analys, 7,5 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-18 and was last revised on 2025-02-24 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/854). The revised syllabus comes into effect 2025-03-10 and is valid from the autumn semester 2025.

### **General information**

The course is included in the Bachelor's programme in English.

*Language of instruction:* English

*Main field of study*      *Specialisation*

English                      G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for English syntax, semantics and pragmatics,

#### **Competence and skills**

- with the use of basic linguistic terminology, describe English phrases and clauses with regard to their structure, meaning and use
- analyse and solve simple linguistic problems
- search for and use information in English in both libraries and databases

- based on critical source management, produce an investigative paper in English, observing correct reference and citation techniques

## **Judgement and approach**

- compare, evaluate and provide arguments for alternative analyses.

## **Course content**

The course provides specialisation in the structure and use of the English language. The course enables students to practice analysing language with regard to its structure, meaning and use, in accordance with specified frameworks and with correct terminology. The students continue to practice planning their time and adhering to predetermined time frames. In addition, the students will practise information retrieval in libraries and databases as well as writing investigative papers with references.

## **Course design**

Teaching takes the form of lectures, seminars, group work and independent studies. During the lectures, the most important aspects of English syntax, semantics and pragmatics will be introduced. During the seminars, the material will be discussed further and the opportunity will be given to ask questions and provide arguments for different views. The ability to describe and analyse English words, phrases and clauses with regard to their structure and importance as well as the ability to analyse and solve simple linguistic problems is primarily achieved through exercises in both the classroom and at home. The ability to compare, evaluate and provide an argument for alternative analysis models is achieved through active participation in the teaching components, independent literature reading and group work.

The ability to produce short papers is achieved partly through the use of previously acquired knowledge in academic writing and partly through lectures and exercises on how to collect and interpret linguistic data. Strong emphasis is also placed on linguistic arguments as well as how to write a linguistic paper in English from a practical perspective (the structure of the paper, correct reference and citation techniques etc.).

## **Assessment**

Assessment takes place continuously through no more than 3 written assignments (e.g. reports, papers, etc.).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: Fail, Pass, Pass with distinction  
For the grade of Pass, it is required that all the written assignments are submitted and awarded a passing grade. The student is awarded a certain number of points for each paper. For a Pass with Distinction, all the written assignments must have been submitted and awarded 85% of the total number of points. For further details on this, please see the assessment criteria documents for the course.

## Entry requirements

To be admitted to the course, the students must be admitted to the BA programme in English and have passed at least 10 credits from Term 1 of the BA programme at the start of Term 2.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course corresponds to the module Linguistic Analysis in ENGA22.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.