



LUND
UNIVERSITY

Faculties of Humanities and Theology

ENGB31, English: Linguistic Analysis, 7.5 credits
Engelska: Språkvetenskaplig analys, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-18 to be valid from 2019-06-18, spring semester 2020.

General Information

The course is offered as a freestanding course. It is also included in the Bachelor's programme in English. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

English

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- demonstrate good knowledge of English morphology, syntax and semantics
- provide a basic account of English language history

Competence and skills

- with the use of basic linguistic terminology, describe English words, phrases and clauses with regard to their structure, importance and history
- analyse and solve simple linguistic problems
- search for and use information in English in both libraries and databases
- based on critical source management, produce an investigative paper in English, observing correct reference and citation techniques

Judgement and approach

- compare, evaluate and provide arguments for alternative analyses.

Course content

The course provides specialisation in the structure and history of the English language. The course enables students to practice analysing language with regard to its structure, importance and use, both synchronically and diachronically, in accordance with specified frameworks and with correct terminology. The students continue to practice planning their time and adhering to predetermined time frames. In addition, the students will practise information retrieval in libraries and databases as well as writing investigative papers with references.

Course design

Teaching takes the form of lectures, seminars, group work and independent studies. During the lectures, the most important aspects of English morphology, syntax, semantics and language history will be introduced. During the seminars, the material will be discussed further and the opportunity will be given to ask questions and provide arguments for different views. The ability to describe and analyse English words, phrases and clauses with regard to their structure and importance as well as the ability to analyse and solve simple linguistic problems is primarily achieved through exercises in both the classroom and at home. The ability to compare, evaluate and provide an argument for alternative analysis models is achieved through active participation in the teaching components, independent literature reading and group work.

The ability to produce short papers is achieved partly through the use of previously acquired knowledge in academic writing and partly through lectures and exercises on how to collect and interpret linguistic data. Strong emphasis is also placed on linguistic arguments as well as how to write a linguistic paper in English from a practical perspective (the structure of the paper, correct reference and citation techniques etc.).

Assessment

Assessment takes place continuously through 4 written assignments (e.g. papers, take-home exams, posters, etc.).

Students who participate in at least 80% of the lectures and group work will obtain additional points to add to the points they receive via the four written assignments (see further information under Assessment below and assessment criteria documents for the course for all details).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, it is required that all 4 written assignments be submitted and awarded the grade of Pass. The student is awarded a certain number of points for each paper. For a Pass with Distinction, all 4 written assignments must have been submitted and awarded 85% of total points. For further details on this, please see the assessment criteria documents for the course.

Entry requirements

To be admitted to the course, students must have passed ENGA04 or equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course corresponds to the module Linguistic Analysis in ENGA22.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in ENGB31, English: Linguistic Analysis

Applies from V20

2001 Linguistic Analysis, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction