



LUND
UNIVERSITY

Faculties of Humanities and Theology

ENGA31, English: Academic Writing, 7.5 credits

Engelska: Akademiskt skrivande, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-10-04 to be valid from 2019-10-04, spring semester 2020.

General Information

The course is offered as a freestanding course. It is also included in the Bachelor's programme in English. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

English

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the main features of the history of English and the various peoples who have contributed to the development of the English language (1)
- account for basic concepts and terminology in academic writing in English (2)
- read and discuss in writing English non-fiction texts and certain academic discourse (3)

Competence and skills

- with access to relevant aids, produce academic text in English which is clearly structured, correctly paragraphed and uses grammatically correct language at an appropriate stylistic level (4)

- with appropriate vocabulary, carry out peer reviews and be able to respond to feedback received from supervisors as well as from peer reviewers (5)

Judgement and approach

- critically reflect on their own arguments and analyses and those of others as well as on how these are presented to the reader (6)
- relate to source material and clarify in their writing what is original material and what originates from the text of others (7)
- work to predetermined time frames and deadlines (8)
- reflect on academic integrity (9)

Course content

The module English History and Culture enables the student to improve their ability to read and understand English in speech and writing. Moreover, the course deals with the historical background to contemporary English society and the development of the English language.

The module Academic Writing enables the student to improve their ability to read and understand English text and their ability to express themselves in speech and writing in a correct, considered English that is stylistically appropriate. The module has a clear process-oriented approach in which the student is to write an argumentative essay based on course content from the module English History and Culture, or equivalent. The subject of the essay is decided on in consultation with the student's supervisor. The writing process consists of four compulsory stages, and the student is given continuous formative feedback on their work. This feedback should be taken into consideration in the writing process. The students are also trained in the planning of their work and their ability to work to predetermined time frames.

The course is divided into the following two modules:

1. English History and Culture, 2.5 credits
2. Academic Writing, 5 credits

Course design

The teaching consists of lectures (in the module English History and Culture), workshops and teaching via a teaching platform (in the module Academic Writing). The process-oriented approach in the module Academic Writing includes, aside from the different parts of the paper, 2-3 shorter written assignments as well as group exercises that are to be submitted for assessment (see assessment of the course below). These written assignments and exercises address key aspects in academic writing, in conjunction with the student encountering these in their own essay writing.

Assessment

Module 1, English History and Culture (2.5 credits) is assessed through a written invigilated examination. This examination assesses intended course learning outcomes 1.

Module 2, Academic Writing (5 credits) is assessed through 2-3 minor written assignments and an academic paper of approximately 2000 words. This paper is to be written in four stages (process writing), all of which must be passed for the component to be completed. All submissions are compulsory and the grade on the module is based both on the process and on the final version. These examinations assess intended course learning outcomes 2-9.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade on both modules. For a grade of Pass with distinction on the whole course, the student must have been awarded this grade on the module Academic Writing (5 credits).

Entry requirements

General requirements and studies equivalent of course English 6 from Swedish Upper Secondary School.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. This course corresponds to one of the modules included in English: Level 1, 1-30 credits, namely Academic Writing (7.5 credits).
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
4. The module titles in Swedish are:
 1. Engelsk historia och kultur
 2. Akademiskt skrivande

Subcourses in ENGA31, English: Academic Writing

Applies from V20

- 2001 English History and Culture, 2,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2002 Academic Writing, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction