



Faculties of Humanities and Theology

## ENGA04, English: Level 1, 30 credits

*Engelska: Grundkurs, 30 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus is an old version, approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-15 and was valid from 2018-08-31, autumn semester 2018.

### General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Main field of studies*

English

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for the main features of English history and the various peoples that have contributed to the development of the English language
- 
- account for the basic features of English phonetics and patterns of intonation
- 
- account for basic structures in general and English grammar
- 
- identify the most important grammatical differences between English and Swedish
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- at a basic level, account for important parameters for learning words and phrases in a foreign language efficiently

### **Competence and skills**

- express themselves in spoken English with sufficiently good pronunciation to be easily understood in English-speaking contexts
- 
- use phonetic script
- 
- discuss in speech and writing comparatively advanced fiction and non-fiction texts in English with suitable terminology
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- correctly use a considerable number of general English words and phrases both receptively and productively in speech and writing
- 
- with access to relevant aids, write simple scholarly texts in English which are clearly structured, correctly paragraphed and display the correct use of English
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- read, discuss and analyse modern English texts of a general nature

### **Judgement and approach**

- identify and discuss the implicit and explicit statements about class, gender and ethnicity in texts at a basic level

## **Course content**

The course provides the students with practice in reading and understanding English texts, and the ability to express themselves orally and in writing in correct, polished English. It includes a study of the grammatical structures and phonetics of the English language, which are approached in part from a contrastive perspective, with an emphasis on the differences between English and Swedish. Literature from different parts of the Anglophone world is studied and analysed with regard to both language and content. Students practise writing short texts of a general nature. Moreover, the course deals with the historical background to present-day English society and the development of the English language. Supported by lectures and seminars at the start of the course, students practise efficient word and phrase learning throughout the course. The learning process is mainly in the form of independent study but is supported by some teaching during the course. The students are also trained in planning their work och adapting to predetermined time frames.

The course consists of the following modules:

### **1. The English Language, 15 credits**

Module 1 is divided into Grammar (7.5 credits), Phonetics and pronunciation (4.5 credits) and Vocabulary (3 credits)

## **2. Academic Writing, 7.5 credits**

Module 2 is divided into Academic writing (5 credits) and English history and culture (2.5 credits).

## **3. English Literature, 7.5 credits**

### **Course design**

The teaching consists of group work, lectures, seminars, workshops and teaching via a teaching platform. Pronunciation practice in a language lab may be included.

### **Assessment**

#### **Module 1 The English Language (15 credits)**

*Grammar* (7.5 credits) is assessed through a written exam.

*Phonetics and pronunciation* (4.5 credits) is assessed through a written exam.

*Vocabulary* (3 credits) is assessed through a major written exam at the end of the course and four minor written exams during the course. The students are expected to take three of the four minor written exams. The results of the minor exams are added to the result of the major exam at the end of the course and the total determines the grade on the *Vocabulary* component (3 credits).

#### **Module 2, Academic Writing (7.5 credits)**

*English history and culture* (2.5 credits) is assessed through a written exam.

*Academic writing* (5 credits) is assessed through 3-5 minor written assignments and one academic paper. The paper is to be written in four stages (process writing), all of which must be passed for the *Academic writing* component (5 credits) to be completed. All submissions are compulsory and the grade on the *Academic writing* component (5 credits) is based both on the process and on the final version.

**Module 3, English Literature (7.5 credits)** is assessed through two papers and a written exam, and active participation in 2-11 seminars during the course. The number of seminars required for a Pass is dependent on the student's performance on other assessed components.

The examiner may deviate from the regular form of assessment if it cannot be implemented during a re-examination, and if it complies with the learning outcomes of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on 20 of the available credits for the course.

## Entry requirements

General requirements and studies equivalent of course English 6 from Swedish Upper Secondary School.

## Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
- 2.
3. It replaces ENGA03.
- 4.
5. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
- 6.

7. The module titles in Swedish:

1. Engelska språket
- 2.
3. Akademiskt skrivande
- 4.
5. Engelsk litteratur

## Subcourses in ENGA04, English: Level 1

### Applies from H23

- 2301 English Language - Grammar, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2302 English Language - Vocabulary, 3,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2303 English Language - Phonetics and Pronunciation, 4,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2304 Academic Writing - English history and culture, 2,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2305 Academic Writing - Essay, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2306 English Literature, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction

### Applies from H18

- 1801 English Language - Grammar, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1802 English Language - Vocabulary, 3,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1803 English Language - Phonetics and Pronunciation, 4,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1804 Academic Writing - English history and culture, 2,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1805 Academic Writing - Essay, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1806 English Literature, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction