

ENGA04, English: Level 1, 30 credits

Engelska: Grundkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-15 and was last revised on 2026-03-03 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2026/87). The revised syllabus comes into effect 2026-03-03 and is valid from the autumn semester 2026.

General information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of study

Specialisation

English

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the main features of English history and the various peoples that have contributed to the development of the English language
- at a basic level, account for the development of the English language over time
- account for the basic features of English phonetics and patterns of intonation
- account for basic structures in general and English grammar

- identify the most important grammatical differences between English and Swedish
- at a basic level, account for important parameters for learning words and phrases in a foreign language efficiently

Competence and skills

- express themselves in spoken English with sufficiently good pronunciation to be easily understood in English-speaking contexts
- use phonetic script
- at a basic level, be able to analyse English clauses, phrases and words
- discuss in speech and writing comparatively advanced literary and non-fiction texts in English with suitable terminology
- correctly use a considerable number of general English words and phrases both receptively and productively in speech and writing
- with access to approved aids, write simple scholarly texts in English which are clearly structured, correctly paragraphed and display the correct use of English
- read, discuss and analyse modern English texts of a general nature

Judgement and approach

- at a basic level, identify and discuss implicit and explicit statements about class, ethnicity, gender and sexuality.

Course content

The course provides the students with practice in reading and understanding English texts, and the ability to express themselves orally and in writing in correct, polished English. It includes a study of the grammatical structures and phonetics of the English language, where grammar is approached in part from a contrastive perspective, with an emphasis on the differences between English and Swedish. Literature from different parts of the Anglophone world is studied and analysed with regard to both language and content. Students practise writing short texts of a general nature. Moreover, the course deals with the historical background to present-day English society and the development of the English language. Supported by lectures and seminars at the start of the course, students practise efficient word and phrase learning throughout the course. The learning process is mainly in the form of independent study but is supported by some teaching during the course. The students are also trained in planning their work and adapting to predetermined time frames.

The course consists of the following modules:

1. The English Language, 15 credits

Module 1 is divided into Grammar (7.5 credits), Phonetics and pronunciation (4.5 credits) and Vocabulary (3 credits)

2. Academic Writing, 7.5 credits

Module 2 is divided into Academic writing (5 credits) and English history and culture (2.5 credits).

3. English Literature, 7.5 credits

Course design

The teaching consists of group work, lectures, seminars, workshops and teaching via a teaching platform. Pronunciation practice in a language lab may be included.

Assessment

Module 1 The English Language (15 credits)

Grammar (7.5 credits) is assessed through a written exam.

Phonetics and pronunciation (4.5 credits) is assessed through a written exam.

Vocabulary (3 credits) is assessed through a major written exam at the end of the course and two-three minor written exams during the course. The results of the minor exams are added to the result of the major exam at the end of the course and the total determines the grade on the *Vocabulary* component (3 credits).

Module 2, Academic Writing (7.5 credits)

English history and culture (2.5 credits) is assessed through a written exam.

Academic writing (5 credits) is assessed through one academic paper. The paper is to be written in four stages (process writing), all of which must be passed for the *Academic writing* component (5 credits) to be completed. All submissions are compulsory and the grade on the *Academic writing* component (5 credits) is based both on the process and on the final version.

Module 3, English Literature (7.5 credits) is assessed through an oral examination and active participation in ten seminars during the course.

The examiner may deviate from the regular form of assessment if it cannot be implemented during a re-examination, and if it complies with the learning outcomes of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on 20 of the available credits for the course.

The grade for the module English Literature is based on the credits for the different components listed under 'Assessment' above (100 points in total). The points are distributed between the two examination components as follows: oral examination, a maximum of 50 points; active participation in seminars, a maximum of 50 points. A minimum of 66 points is required to pass the course, and 85 points are required for a pass with distinction.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6

Further information

- The course is offered at the the Centre for Languages and Literature, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details see the current application information and other relevant documentation.
- The module titles in Swedish:
 1. Engelska språket
 2. Akademiskt skrivande
 3. Engelsk litteratur