



Faculties of Humanities and Theology

## ENGA01, English: Level 1, 30 credits

*Engelska: Grundkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus is an old version, approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2014-03-05 and was valid from 2014-03-05, autumn semester 2014.

### General Information

The course is offered as a freestanding course. It can normally be included as part of a first or second cycle degree.

*Language of instruction:* English

*Main field of studies*

English

English

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

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### Learning outcomes

On completion of the course the student shall

#### Knowledge and understanding

- be able to give an account of the main features of English history and of the various peoples that have contributed to the development of the English language
- be able to give an account of the basic features of English phonetics and patterns of intonation
- be able to give an account of basic structures in general and English grammar
- be able to identify the most important grammatical differences between English and Swedish

- be able to at a basic level, account for important parameters for learning words and phrases in a foreign language efficiently.

### **Competence and skills**

- be able to express him/herself in spoken English with sufficiently good pronunciation to be easily understood in English-speaking contexts
- be able to use phonetic script
- be able to discuss in speech and writing comparatively advanced fiction and non-fiction texts in English with suitable terminology
- be able to use a considerable general vocabulary of words and phrases in English receptively and productively in correctly produced speech and writing
- be able to with access to relevant aids, be able to write simple scholarly texts in English which are clearly structured, correctly paragraphed and display the correct use of English
- be able to read, discuss and analyse modern English texts of a general nature.

### **Judgement and approach**

- be able to at a basic level, identify and discuss explicit and implicit statements about class, gender and ethnicity in texts.

### **Course content**

The course provides the students with practice in reading and understanding English texts, and the ability to express him/herself orally and in writing in correct, polished English. It includes a study of the grammatical structures and phonetics of the English language, which are approached in part from a contrastive perspective, with an emphasis on the differences between English and Swedish. It covers literature from various parts of the English-speaking world, which is studied and analysed with regard to both language and content. Students practise writing texts of a general nature. In addition, they study the historical background to contemporary society in English-speaking countries and the development of the English language. Lectures and seminars in the early stages of the course provide students with efficient learning of words and phrases. Subsequently, students pursue their learning through independent study supported by some tuition. Students are also to practise their ability to plan and keep up with predetermined timeframes.

The course consists of the following six modules:

1. Phonetics and Pronunciation, 4 credits,
2. Grammar and Translation, 9 credits,
3. Written Proficiency, 5 credits,
4. Literature, 6 credits,
5. History and Culture, 3 credits,
6. Vocabulary, 3 credits.

### **Course design**

Teaching takes the form of group work, lectures, seminars, workshops and online teaching. Pronunciation exercises in a language lab may occur. Compulsory assessed seminars are included in module 4.

## Assessment

1. Phonetics and Pronunciation: written exam
2. Grammar and Translation: written exam, one in grammar and one in translation
3. Written Proficiency: compulsory assignments and one independent scholarly paper
4. Literature: continuous assessment based on written and oral reports, minor tests and performance at seminars
5. History and Culture: written exam
6. Vocabulary: written exam

### *Subcourses*

0701 Phonetics, 4,0 hp Grading scale: Fail, Pass, Pass with distinction

0702 Grammar, 6,0 hp Grading scale: Fail, Pass, Pass with distinction

0703 Translation, 3,0 hp Grading scale: Fail, Pass, Pass with distinction

0704 Written Proficiency, 5,0 hp Grading scale: Fail, Pass, Pass with distinction

0705 Literature, 6,0 hp Grading scale: Fail, Pass, Pass with distinction

0706 History and Culture, 3,0 hp Grading scale: Fail, Pass, Pass with distinction

0707 Vocabulary, 3,0 hp Grading scale: Fail, Pass, Pass with distinction

## Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the whole course the student shall have passed all modules.

To be awarded Pass with Distinction for the whole course requires Pass with Distinction on at least 21 credits.

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English B (advanced) proficiency

## Further information

1. The course replaced ENG171 in 2007.
2. Module 2, Grammar and Translation, is also offered as a freestanding, online course ENGB02.
3. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. The course is offered at the Centre for Languages and Literature/English.
5. Module titles in Swedish:
  1. Fonetik och uttal,
  2. Grammatik och översättning,

3. Skriftlig språkfärdighet,
4. Litteratur,
5. Historia och kultur,
6. Ordkunskap.