School of Economics and Management

EKHT58, Economic History: Introduction to the Circular Economy, 7.5 credits

Ekonomisk Historia: Introduktion till den Cirkulära Ekonomin, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2021-09-14 to be valid from 2022-01-01, spring semester 2022.

General Information

This is a course at the graduate level, which can become part of a Master of Science degree. It is optional for the master's degrees (during year two) in Innovation and Global Sustainable Development.

Language of instruction: English

Main field of studies	*Depth of study relative to the degree requirements*
Economic History	A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On a general level the student will shall acquire advanced knowledge on the principles of the circular economy, their theoretical underpinnings and their practical application in a selection of industries.

More specifically, to pass the assessments, students have to:

Knowledge and understanding

- Show a thorough understanding of the key elements in transformations towards a circular economy
- Show a thorough understanding of the theories and research methodologies in the fields of economics and business administration related to the circular economy

Competence and skills

- Show an ability to perform an independent analysis and theorization of research problems related to a circular economy
- Show an ability to apply the concepts learnt in the course to the analysis of particular products or industries

Judgement and approach

- Show an ability to critically discuss the limitations of the circular economy concept, its practical application, and scaling-up
- Show an ability to critically assess the relevance and implications of their findings for research as well as policy purposes

Course content

This is a seminar-based course offered only to a limited number of second year students enrolled in the Master program in Innovation and Global Sustainable Development. In this course, students will learn about the principles of the circular economy and its practical application in the analysis of different industries and products; what the main challenges for a transition to a circular economy are, and what policymakers and regulators can do to ease the transition to a circular economy. The course is strongly based on readings and discussions.

Course design

The course is organized around a number of topical sessions. For each topical session, the students will need to write in advance a short essay around a key questions based on a list of compulsory readings and actively discuss them in a group meeting. The course ends with a paper assignment applying the learnings of the course to a particular industry or product that also is presented for the group.

Assessment

The course is designed as a series of lectures and seminars around key readings. Assessment is based on active participation in the seminar sessions and reflection papers related to each of the seminar sessions. To pass the course, the participant must actively take part in the scheduled activities (80 per cent attendance) and have all assignments approved.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspenseon from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.
- D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.
- F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the second year of the master's programme EAIGH Innovation and Global Sustainable Development.

Subcourses in EKHT58, Economic History: Introduction to the Circular Economy

Applies from V22

2201 Introduction to the Circular Economy, 7,5 hp
Grading scale: Fail, E, D, C, B, A