



**LUND**  
UNIVERSITY

School of Economics and Management

## **EKHT48, Economic History: Advanced Topics in Economic Development: Human Rights and Economic Development, 7.5 credits**

*Ekonomisk Historia: Fördjupningskurs i ekonomisk utveckling: Mänskliga Rättigheter och Ekonomisk Utveckling, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2021-09-14 to be valid from 2022-01-01, spring semester 2022.

### **General Information**

This is a graduate level course, which can become one of two mandatory tutorial courses in the second year of the master's program EAETU Economic Growth, Population Studies and Development, track EKUT Economic Development.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

The student will acquire advanced knowledge about the major issues involved in the emergence and application of a rights based approach to economic relations. Students will explore the relevance of human rights on the theories and practices of sustainable economic development. In particular, students will develop an appreciation for the complexities raised by rights-based development approaches by examining the policies of states, international organizations and business actors. To pass the assessments students will be expected to:

## Knowledge and understanding

- demonstrate familiarity with the history, conceptual frameworks and examples of human rights to economic activity

## Competence and skills

- Apply human rights and economic reasoning to concrete settings in a combined manner to analyze complex issues raised in sustainable development, poverty-reduction, trade and investment, and business conduct

## Judgement and approach

- Critically examine the strengths and limitations of human rights and economic approaches
- Critically discuss the responsibilities of private and public actors with regards to sustainable development

## Course content

The course accounts for the historical emergence and establishment of the overarching international frameworks for a just and prosperous society such as the UN system of human rights and the 2030 Agenda for sustainable development. These encompassing visions have to account for several challenging aspects of contemporary global development, such as poverty issues, inequalities, environmental concerns, transformations of international trade brought by the supply chain revolution, and governance complexities presented by for example the rise of China and its state-capitalist authoritarian model of development. In this regard, attention will be given to discussing the role of the private sector and the emergence of multistakeholder partnerships and corporate social responsibilities and the shift from voluntarism to novel public regulations of supply chains, especially in the EU. The course will examine how the economy of today is shaped by the imperatives linked to climate change and post-covid reconstruction and discuss the extent to how these transformations relate to new spaces and challenges for inclusive and rights-based development. The conduct of both private and public actors, as well as their interdependencies in what some call the 'state-business nexus', will be analysed.

## Course design

The course consists of a number of mandatory group meetings where the student is expected to actively discuss and in writing reports of significant theoretical and empirical literature in the discussion of the relationship between human rights and development. Through case studies abuses and malpractice as well as good practice from various geographies, in both developing and developed countries are revealed. The course ends with a paper assignment focusing on a debate, theoretical problem or empirical case(s) that also is presented for the group.

## Assessment

Grading is based on individual performance both orally and in writing. Grading is continuous throughout the course. The greatest weight is given to the final paper.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.
- D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.
- F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## Entry requirements

Students accepted for the second year of the master's programme EAETU 'Economic Growth, Population and Development', track EKUT 'Economic Development' and students that have already acquired the equivalent knowledge are qualified for this course.

Subcourses in EKHT48, Economic History: Advanced Topics in Economic  
Development: Human Rights and Economic Development

Applies from V22

2201 Human Rights and Economic Development, 7,5 hp  
Grading scale: Fail, E, D, C, B, A