



**LUND**  
UNIVERSITY

School of Economics and Management

## **EKHT41, Economic History: Advanced Topics in Economic Development - Agricultural Transformation in the Development Process, 7.5 credits**

*Ekonomisk Historia: Fördjupningskurs i ekonomisk utveckling:  
Jordbruksomvandlingens roll i utvecklingsprocessen, 7,5  
högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2017-04-04 to be valid from 2017-08-28, autumn semester 2017.

### **General Information**

This is a graduate level course, which can become one of two mandatory tutorial courses in the second year of the master's program EAETU Economic Growth, Population Studies and Development, track EKUT Economic Development.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

On a general level the student will acquire advanced knowledge about theories of the role of agriculture and agricultural transformation in the process of economic development. In particular, s/he will be taught analytical approaches to the study of agricultural development outside the industrialized West. The student will also acquire substantial knowledge about the quality, scope and availability of data on agricultural change in developing countries. More specifically, to pass the assessments students will be expected to:

### **Knowledge and understanding**

- demonstrate familiarity with theories and empirical patterns of the role of agriculture in the development process

### **Competence and skills**

- apply theories and analytical concepts in the literature of agricultural development and critically examine their limitations

### **Judgement and approach**

- make critical use of data addressing different dimensions of agricultural transformation
- discuss and defend theoretically and empirically sound analyses of agricultural change and its relation to the development patterns in the global South
- analyse and evaluate patterns of agricultural change among developing countries post World War II

## **Course content**

The significant role of agriculture in the development process for both long-term economic growth and poverty reduction is a classic theme in both Economic History and Development Economics. The relative decline of agriculture and simultaneous rise of the industrial and service sectors rests on the productivity of, and resource transfer from, the former. This tutorial provides the tools to go into depth on the dynamics and variation of these processes. In this course we will review the theoretical debates on the role of agriculture both in terms of its mechanisms of change and its interaction with other sectors. Empirically, the course will have a broad geographical scope including cases from Asia, Latin America and Africa. This will allow a study and further understanding not only of the successful and completed cases of transformation but also those that are still in the midst of the process.

## **Course design**

The course consists of a number of mandatory group meetings where the student is expected to actively discuss and in writing reports significant theoretical and empirical literature in the discussion of the role of agriculture in the development process. The course ends with a paper assignment focussing on a debate, theoretical problem or empirical case(s) that also is presented for the group.

## **Assessment**

Grading is based on individual performance both orally and in writing. Grading is continuous throughout the course. The greatest weight is given to the final paper.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

### Grade (Definition). Characteristic

**A** (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## Entry requirements

Students accepted for the second year of the master's programme EAETU 'Economic Growth, Population and Development', track EKUT 'Economic Development' and students that have already acquired the equivalent knowledge are qualified for this course.

Subcourses in EKHT41, Economic History: Advanced Topics in Economic  
Development - Agricultural Transformation in the Development Process

Applies from H17

1701 Agricultural Transformation in the Development Process, 7,5 hp  
Grading scale: Fail, E, D, C, B, A