



**LUND**  
UNIVERSITY

School of Economics and Management

## **EKHT34, Economic History: Advanced Topics in Economic History - Research in Economic History: Archives, Primary Sources, Dataset, 7.5 credits**

*Ekonomisk historia: Fördjupningskurs i ekonomisk historia: Forskning i ekonomisk historia - Arkiv, primärkällor och data, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2020-03-10 to be valid from 2020-08-31, autumn semester 2020.

### **General Information**

This is a graduate level course, which can become one of two mandatory tutorial courses in the second year of the master's program EAETU Economic Growth, Population Studies and Development: Economic History Track

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

On a general level the student will acquire advanced knowledge about the primary sources economic historians use in their research, and the physical archives where these sources are kept, as well as the virtual archives that are increasingly becoming available thanks to developments in the Digital Humanities.

Altogether, when finishing the course the student should be capable of identifying primary sources to be used in a research project, to identify the best data collection approach, and to discuss the limitations of these sources.

More specifically, to pass the assessments students will be expected to be able to demonstrate the following:

## Knowledge and understanding

For a passing grade the student must

- Demonstrate knowledge about the various primary sources economic historians use in their research.
- Demonstrate understanding of how archives, in various forms, were compiled in the past, and are nowadays organized.
- Demonstrate knowledge about the limitations of historical sources and how to address these in scholarly writing using source critique.

## Competence and skills

For a passing grade the student must

- Demonstrate the ability to search, collect, and use primary sources in the context of a research project.

## Judgement and approach

For a passing grade the student must

- Demonstrate familiarity with the limitations of historical sources.
- Demonstrate to be able to work with both a scarcity of data, as well as an excess of data.

## Course content

Economic historians make use of primary sources to study economic development in the past. To this end we reassess original sources or collect data that were collected in the past, by compilers who often had their own, specific purposes. To be able to use primary sources therefore requires the application of thorough source critique.

This course introduces the student to primary sources.

Where does one find primary sources?

How should one interpret them and evaluate their validity and reliability?

How can one deal with scarcity, and excess, of data, respectively?

And how should one process data retrieved from primary sources?

The course prepares the student for using primary sources in the context of a research project, and to thus make a novel contribution to the field of economic history.

## Course design

The course is designed as a series of lectures, exercises and seminars. Grading is based on individual performance, through written assignments, oral presentation as well as group activities. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments.

Plagiarism is considered to be a very serious academic offence. The penalty that may

be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

## Assessment

Grading is based on individual performance both orally and in writing. Grading is continuous throughout the course. The greatest weight is given to the final paper.

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The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.
- D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.
- F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure.

In the case of home exams that are handed in after the set deadline the teacher can:

- a) hand out a new exam which will be assessed according to regular procedure,
- b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## Entry requirements

Students accepted for the following master's programmes are qualified for this course: EAETU Economic Growth, Population, and Development: Economic History track and students that have already acquired the equivalent knowledge are qualified for this course.

Subcourses in EKHT34, Economic History: Advanced Topics in Economic History - Research in Economic History: Archives, Primary Sources, Dataset

Applies from H20

2001 Research in Economic History, 7,5 hp  
Grading scale: Fail, E, D, C, B, A