



**LUND**  
UNIVERSITY

School of Economics and Management

## **EKHT25, Economic History: Advanced Topics in Economic Demography - Demography of the Global South, 7.5 credits**

*Ekonomisk historia: Fördjupningskurs i ekonomisk demografi - demografi i det globala syd, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2021-01-12 to be valid from 2021-01-31, autumn semester 2021.

### **General Information**

This is a graduate level course, which can be included as one out of two mandatory tutorial courses in the second year of the master's program EAETU Economic Growth, Population Studies and Development, track EKDE, Economic Demography.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

The student will acquire advanced knowledge of demographic processes and issues in the Global South, both theoretically and empirically. The student will also acquire knowledge about specific subtopics based on seminal literature in the field as well as from more recent academic publications using state-of-the-art methods and data. More specifically, students will be able to:

## Knowledge and understanding

- Demonstrate knowledge and understanding of causes and consequences of demographic change in the global south.
- Demonstrate knowledge and understanding of demographic theory in terms of various topics discussed during the course.

## Competence and skills

- Relate to and discuss observed outcomes from a theoretically informed position
- Display competence in contrasting demographic processes from different contexts and countries.

## Judgement and approach

- Make critical use of empirical evidence in addressing different demographic processes of different regions in the Global South.
- Perform a comprehensive analysis of a relevant issue related to the course theme.
- Present the results of this analysis in oral and written form.

## Course content

This course focuses on demographic processes and issues in different regions of the global south, both present and historical. With a point of departure in the Demographic transition, this course takes a multifaceted approach and covers various sub-fields within the field of demography, such as migration, mortality, health, fertility, and family issues. The overarching aim is to understand the causes and consequences of demographic change within the distinct subfields. With a focus on the global south, students will examine similarities and differences between countries and regions. Due to the breadth of the topic the course covers a set of sub-topics, focusing on a specific region or demographic process (such as fertility decline in Asia or the reduction in infant mortality in sub-Saharan Africa) the content of the course will moreover vary from year to year in order to allow for addressing the selected subtopic at a level appropriate for a course at this level of progression.

## Course design

The course comprises a number of group meetings. During the course, different theories and empirical cases will be presented through the course literature and then discussed in depth at the meetings. Prior to each of these meetings, students should write a shorter paper that relates to the literature. Students will moreover write a longer report where they examine the explanatory power of theories applied to a case or cases of choice. The written report is handed in as part of the examination and is given as a presentation to the group.

## Assessment

Grading is based on individual performance both orally and in writing. Grading is continuous throughout the course. The greatest weight is given to the final paper. The University views plagiarism very seriously and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.
- D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.
- F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## Entry requirements

Students accepted for the second year of the master's programme EAETU 'Economic Growth, Population and Development', track EKDE Economic Demography and students that have already acquired the equivalent knowledge are qualified for this course.

Subcourses in EKHT25, Economic History: Advanced Topics in Economic  
Demography - Demography of the Global South

Applies from H21

2101 Demography of the Global South, 7,5 hp  
Grading scale: Fail, E, D, C, B, A