



LUND
UNIVERSITY

School of Economics and Management

EKHT23, Economic History: Advanced Topics in Economic Demography - Migration and Integration, 7.5 credits

Ekonomisk historia: Fördjupningskurs i ekonomisk demografi - Migration och integration, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2017-04-04 to be valid from 2017-08-28, autumn semester 2017.

General Information

This is a graduate level course, which can become one of two mandatory tutorial courses in the second year of the master's program EAETU Economic Growth, Population Studies and Development, track EKDE Economic Demography.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On a general level, the student will acquire advanced knowledge on theories on migration and integration in general and specifically related to the specific topic discussed during the course. The student will also acquire empirical knowledge about a specific subtopic, based on seminal literature in the field as well as from more recent academic publications using state-of-the-art methods and data. More specifically, students will be able to:

Knowledge and understanding

- demonstrate knowledge and understanding of migration theory and the integration experiences of migrants in terms of the topic discussed during the course

- demonstrate knowledge and understanding of the explanations proposed for the observed migration and integration outcomes

Competence and skills

- relate to and discuss observed outcomes from a theoretically informed position
- display a competence in contrasting migration and integration experiences from different contexts, and relate these to theory as well as characteristics of the immigrants as well as their countries of destination

Judgement and approach

- perform a comprehensive analysis of a relevant issue related to the course theme
- present the results of this analysis in oral and written form

Course content

From forced slave migration and indentured servitude to today's refugee and labor migration, nations over the world has throughout time experienced challenges and rewards linked to this form of demographic change. This course focuses on contemporary (post World War II) migration flows to developed countries, analyzing the substantial heterogeneities between individuals depending on their regions of origin in terms of their socioeconomic and demographic integration to their new host country. This course takes a multifaceted approach to the topic of the course, analyzing not only factors underlying migratory flows, but also the causes and consequences of the outcomes experienced by the migrants. When discussing why individuals migrate, migration theory will be comprehensively addressed, with a distinct focus on selection and how such mechanisms may explain observed outcomes. Due to the breadth of the topic, the content of the course will vary from year to year in order to allow for addressing the selected subtopic at a level appropriate for a course at this level of progression. Among subtopics to be examined is immigrant discrimination, the interrelationship between economic and demographic integration and second generation immigrant integration.

Course design

The course is designed as a series of group meetings. In the first part of the course different theories and empirical evidence is presented through the course literature and later discussed in-depth at meetings. In the second part, students will write a report where they examine the explanatory power of two or more theories applied to a case or cases of choice. The written report is handed in as part of the examination and is given as a presentation to the group.

Assessment

Grading is based on individual performance via written hand-ins, papers, presentations and other mandatory activities. In this tutorial, equal emphasis is put on the active participation in discussions at the group meetings and oral presentations. Examination is continuous. Examination may draw on teaching as well as the course

literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent
 B: Very good
 C: Good
 D: Satisfactory
 E: Sufficient
 U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the second year of the master's programme EAETU 'Economic Growth, Population and Development', track EKDE 'Economic Demography' and students that have already acquired the equivalent knowledge are qualified for this

course.

Subcourses in EKHT23, Economic History: Advanced Topics in Economic Demography - Migration and Integration

Applies from H17

1701 Advanced Topics in Ec. Demography-Migration and Integration, 7,5 hp
Grading scale: Fail, E, D, C, B, A