



LUND
UNIVERSITY

School of Economics and Management

EKHT21, Economic History: Advanced Topics in Economic Demography - Historical Demography, 7.5 credits

*Ekonomisk historia: Fördjupningskurs i ekonomisk demografi -
Historisk demografi, 7,5 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2017-04-04 to be valid from 2017-08-28, autumn semester 2017.

General Information

This is a graduate level course, which can become one of two mandatory tutorial courses in the second year of the master's program EAETU Economic Growth, Population Studies and Development, track EKDE Economic Demography.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On a general level the student shall acquire advanced knowledge of historical demographic processes and their interactions with economic and societal factors. Specifically, students will be able to:

Knowledge and understanding

- demonstrate a deeper knowledge of core aspects of historical demography relating to patterns of mortality, fertility, marriage, migration and family in the past

Competence and skills

- demonstrate a deeper knowledge of the sources and methods of historical demography

Judgement and approach

- individually discuss, in writing and in smaller groups, different theories and explanations of demographic processes in a historical perspective
- interpret empirical findings and relate these to various theoretical models
- perform a comprehensive analysis of a relevant issue in historical demography and present the results of this analysis in oral or written form

Course content

The course gives an introduction to historical demographic sources and methods as well as the fundamental demographic developments in a historical perspective. An important part of the course also deals with historical demographic data and methods with the aim to conduct empirical analysis in historical demography. This part involves both data management and statistical analysis and aims to give students the tools to conduct an independent analysis of core historical-demographic issues. The course focuses on the preindustrial population system, the demographic transition in the Western countries and economic-demographic interactions at the micro level. An important aspect of this development concerns mortality patterns in the past, related both to the overall mortality development and to differentials in mortality across groups and across space. Another core theme deals with fertility in preindustrial society and why fertility declined all over the Western world from the late 19th century. Depending on the interest of individual students, different additional topics will be covered, for example relating to marriage patterns, household dynamics, and socioeconomic stratification and mobility.

Course design

The course consists of a number of group meetings where the literature is discussed. During the first part of the course, a number of different theories and empirical cases presented in the literature will be discussed in depth during course meetings. In the second part, the students will write a paper in which they analyse one, or more, historical-demographic problem.

Assessment

The grading is based on individual performance in the form of written summaries, papers, presentations, and other required activities. The examination is ongoing. The assessment can be based on both teaching and literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the second year of the master's programme EAETU 'Economic Growth, Population and Development', track EKDE 'Economic Demography' and students that have already acquired the equivalent knowledge are qualified for this course.

Subcourses in EKHT21, Economic History: Advanced Topics in Economic Demography - Historical Demography

Applies from H17

1701 Advanced Topics in Economic Demography-Historical demography, 7,5 hp
Grading scale: Fail, E, D, C, B, A