



School of Economics and Management

EKHS36, Economic History: Combined Independent Research, 30 credits

Ekonomisk historia: Uppsatskurs kombinerad, 30 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2018-11-06 to be valid from 2019-01-01, spring semester 2019.

General Information

The Combined Independent Research with the completion of a thesis could substitute for the First and Second Years' Master's theses in a two-year Master of Science from the master's program EAIGH Innovation and Global Sustainable Developments. The language of instruction is English and the thesis should also be written in English.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Learning outcomes

On a general level the student will acquire skills and abilities for independent research in economic demography. More specifically, students will be able to:

Knowledge and understanding

- independently identify and develop a relevant research question

Competence and skills

- choose and strictly apply scientific methods for the research issues
- present a written report, in accordance with scientific standards, describing their research;
- discuss and assess, on the basis of scientific standards, research reports

Judgement and approach

- transform theoretical models into testable empirical models and conduct the appropriate empirical research
- analyse and interpret the findings of advanced theoretical and empirical applications
- assess the relevance and implications of their findings for research as well as for policy purposes

Course content

The student has to define a research issue, carry out research and write the thesis independently, although with support from a supervisor. Before and during the actual period of the thesis work a series of preparatory seminars will be held, where the students present ideas and plans for the research. At an early stage a supervisor will be allotted to the student on the basis of her/his area of interest. It is the task of the supervisor to support the development from idea to plan, and thereafter to stimulate and criticize the student's work.

In general, a combined thesis (30 ECTS) consists of 18,000-24,000 words, plus a list of references and relevant appendices. The general structure of the content should be: (1) Introduction of the issue with a discussion of the literature in the field, (2) methods and data, (3) narrative, (4) results, and (5) conclusion. Of course the general structure has to be adapted and refined according to each thesis.

Besides the completion of the thesis, the student is also expected to act as a discussant on another student's thesis at the final seminar.

Course design

Teaching takes place primarily through individual supervision and discussions in the student group at seminars, at different phases of the project. Throughout the writing process the student can consult her/his supervisor for advice, feedback and criticism.

Assessment

The examiner and not the supervisor is responsible for the grading of the thesis. If a thesis does not pass the first examination, the examiner and the supervisor will specify the required improvements that have to be made and the student will be given the opportunity to hand in a revised version for assessment.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

- A: Excellent
- B: Very good
- C: Good
- D: Satisfactory
- E: Sufficient
- U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

If the student does not submit the thesis on time, this will negatively affect the grade, except if the student can demonstrate special circumstances for the delay, in which case the assignment will be assessed according to regular procedure.

Entry requirements

Subcourses in EKHS36, Economic History: Combined Independent Research

Applies from V20

2001 Economic History: Combined Independent Research, 30,0 hp
Grading scale: Fail, E, D, C, B, A