



School of Economics and Management

## **EKHS31, Economic History: Master Course (One Year) - Independent Research, 15 credits**

*Ekonomisk historia: Masterkurs (ett år) - Uppsats, 15  
högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2017-01-17 to be valid from 2017-01-17, spring semester 2017.

### **General Information**

The course First Year Independent Research with the completion of a thesis is mandatory for a one year Master of Science from the master's program EAISD Innovation and Spatial Dynamics. The language of instruction is English and the thesis should also be written in English.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

### **Learning outcomes**

On a general level the student will acquire skills and abilities for independent research in economic history. More specifically, students will be able to:

### **Knowledge and understanding**

- identify a relevant research question
- choose adequate theoretical and empirical methods for the research issues

## Competence and skills

- apply quantitative and/or qualitative approaches on issues considered within the master's programme
- present a written report, in accordance with academic standards, describing their research
- discuss, on the basis of academic standards, research reports

## Judgement and approach

- transform theoretical models into testable empirical models and conduct the appropriate empirical research
- analyse and interpret the findings of advanced theoretical and empirical applications

## Course content

The student has to define a research issue, carry out research and write the thesis independently, although with support from a supervisor. At an early stage a supervisor will be allotted to the student on the basis of her/his area of interest. Well before the actual period of the thesis work a series of preparatory seminars will be held, where the students present ideas and plans for the research. It is the task of the supervisor to support the development from idea to plan, and thereafter to stimulate and criticize the student's work.

In general, a thesis (15ECTS) consists of 11,000-16,000 words, plus a list of references and relevant appendices. The general structure of the content should be: (1)

Introduction of the issue with a discussion of the literature in the field, (2) methods and data, (3) narrative, (4) results, and (5) conclusion. Of course the general structure has to be adapted and refined according to each thesis.

Besides the completion of her/his own thesis, the student is also expected to act as a discussant on another student's thesis at the final seminar.

## Course design

Teaching takes place primarily through individual supervision and discussions in the student group at seminars, at different phases of the project. Throughout the writing process the student can consult her/his supervisor for advice, feedback and criticism.

## Assessment

The examiner and not the supervisor is responsible for the grading of the thesis. If a thesis does not pass the first examination, the examiner and the supervisor will specify the required improvements that have to be made and the student will be given the opportunity to hand in a revised version for assessment.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or

assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent  
 B: Very good  
 C: Good  
 D: Satisfactory  
 E: Sufficient  
 U: Fail

### Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

If the student does not submit the thesis on time, this will negatively affect the grade, except if the student can demonstrate special circumstances for the delay, in which case the assignment will be assessed according to regular procedure.

## Entry requirements

Students accepted for the Master's programme EAISD Innovation and Spatial Dynamics are qualified for this course.

## Further information

This course was previously labelled EKHR21, EKHR71 and EKHM51 and cannot be included in the same degree as any of these courses.

## Subcourses in EKHS31, Economic History: Master Course (One Year) - Independent Research

Applies from V17

1701 Master Course (one year) - Independent Research, 15,0 hp  
Grading scale: Fail, E, D, C, B, A