LUND UNIVERSITY

School of Economics and Management

EKHM73, Economic History: Research Design, 7.5 credits

Ekonomisk historia: Forskningsdesign, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by The Board of the Department of Economic History on 2016-05-03 and was valid from 2016-09-01 , autumn semester 2016.

General Information

This is a graduate level course, which can become part of a Master of Science degree. It is mandatory at the master's programme EAETU Economic Growth, Population, and Development, and at the master's programme EAISD Innovation and Spatial Dynamics. It is optional at the master's programmes EAGCH International Economics with a Focus on China and EAEUT Economic Development and Growth. It can also be studied as a single subject course.

Main field of studies	*Depth of study relative to the degree requirements*
Economic History	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On a general level the student shall acquire advanced knowledge of how to design theoretically relevant and methodologically feasible research. Upon completion, the student will specifically be able to:

Knowledge and understanding

• engage with existing research to identify relevant research topics

• choose a methodological approach appropriate for the research topic at hand

Competence and skills

• construct relevant aims, hypotheses and/or research questions for the research topic at hand

• discern the strengths and weaknesses of different research methods

Judgement and approach

• critically assess the suitability of source material for analysis

Course content

The content of the course is delimited of both teaching and literature. The general issue of the course concerns what distinguish scientific research and writing from journalism or everyday reporting. The course presents students with examples of how researchers engage in influential academic debates, within the social sciences in general and economic history specifically. The students are trained in identifying research aims, testable hypotheses, and research questions that are relevant in relation to existing research. They are also trained in understanding the role and use of theory in conceptualizing and problematizing fundamentals when designing and conducting research. Transparency and the possibility for readers to repeat the analysis is further emphasized. The course will present a variety of potential sources and data collection techniques as well as carefully deal with the importance of source criticism. Teachers will guide students in discussions on different methodological approaches and potential methods, including their suitability in relation to research questions and data.

Course design

The course is designed as a series of lectures, exercises and seminars.

Assessment

Grading is based on individual performance, through written assignments, oral presentation as well as group activities. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:
A: Excellent
B: Very good
C: Good
D: Satisfactory
E: Sufficient
U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.
E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.

U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the following master's programmes are qualified for this course: EAETU Economic Growth, Population, and Development, EAISD Innovation and Spatial Dynamics, EAGCH International Economics with a Focus on China and EAEUT Economic Development and Growth. Other students applying for this course should have at least 60 credit points in either economic history, economics, history, economic and social geography, sociology or the equivalent knowledge.

Further information

This course was previously labelled EKHP04, EKHM04 and EKHM40, and cannot be included in the same degree as any of these.

Subcourses in EKHM73, Economic History: Research Design

Applies from H16

1601   Research Design, 7,5 hp
       Grading scale: Fail, E, D, C, B, A