EKHM24, Economic History: Causes of Demographic Change, 7.5 credits

Economic History: Causes of Demographic Change, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2011-06-07 to be valid from 2011-09-01, autumn semester 2011.

General Information

This is a course at the graduate level which can become part of a master of science degree (two years). It is mandatory for the Master in Economic Demography and optional for other Masters' degrees. It can also be studied as a single-subject course.

Language of instruction: English

Main field of studies	Depth of study relative to the degree requirements
Economic History	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On a general level the student shall acquire advanced knowledge of demographic processes and their interactions with economic and societal factors, as well as knowledge of basic demographic measures. Specifically students will be able to:

Knowledge and understanding
• discuss in a larger group different explanations behind demographic change and relate to actual global population change

Competence and skills
• individually calculate basic demographic measures, such as life tables, age-specific rates, total fertility rates, etc and to interpret their trends and patterns

• write and present for a group a coherent demographic analysis using the theories and methods from the course and real demographic data

• individually discuss, in writing, different explanations behind demographic change, and apply theories to actual population change in a global historical context

Judgement and approach
• apply, in writing, demographic measures on data from various contexts and critically interpret these measures with reference to theories and explanations discussed in the literature

Course content

The course gives an introduction to demographic data, measurement and description of demographic phenomena. The course consists of two parts:

• Demographic methods. Basic demographic measures and concepts are discussed, such as rates, the lexis diagram, life tables, fertility, nuptiality, mortality and migration measures.

• Theories and evidence on global demographic change in an historical perspective. The long term demographic development in the world is discussed and related to different theoretical explanations.

Course design

The course is designed as a series of lectures, exercises and laboratory work with reports.

Assessment

Grading is based on individual performance, via written assignments, oral presentation as well as group activities.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent
B: Very good
C: Good
D: Satisfactory
E: Sufficient
U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.

| E | Sufficient | The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more. |
| U | Fail | The result does not meet the minimum requirements with regard to the above mentioned aspects. |

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

General prerequisites for the Master programme in Economic Demography

Further information

The course is identical to STAN19, Causes of Demographic Change and was previously labelled EKHP11. It cannot be included in the same degree as any of these courses.

Subcourses in EKHM24, Economic History: Causes of Demographic Change

Applies from H11

1101   Causes of Demographic Change, 7,5 hp
        Grading scale: Fail, E, D, C, B, A